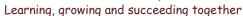
## Whitnash Primary School







#### Times Tables ~ Mini Tests

- 1. Think of a times table to practice.
- 2. Write out the questions and answers
- 3. Get someone at home to check it then test you each day.

**Practice:** Test each day until you are scoring 100%

Challenge: Try to get faster and answer questions in random order

#### Calculation ~ Countdown

- 1. Think of a target number (153)
- 2. Using the digits 0-9 and the operations + x ÷, write a set of calculations and try to make the make the number

Example\*50X3=150 \*150+6=156 \*156-2=154 \*154-1=153

Only use each digit once. You can use the operations more than once

**Practice:** Pick a new target number each day and try again

**Challenge:** Try and get faster or try and do less calculations

#### Place Value ~ Round to 10 and 100

- 1. Ask anyone at home to help you think of **ten** 3-digit numbers.
- 2. Write the numbers down.
- 3. Round all the numbers to the nearest ten.
- 4. Round all the numbers to the nearest hundred

**Practice:** Get ten new numbers and try again another time

Challenge: Try 4 and 5-digit numbers rounded to 10, 100 & 1000

#### Calculation ~ Addition

- Write out the 8 coins that we use in the UK
- 2. Imagine Lola bought a balloon at the circus. She gave the clown six coins to pay for it.
- 3. Work out what Lola could have paid for the balloon.

Example 1p 2p 5p 10p 20p 50p = 88p

Practice: Pick a different number of coins each day and try again
Challenge: Try and get as many combinations as possible

#### Place Value ~ Ordering

- 1. Ask anyone at home to help you think of ten 3-digit numbers.
- 2. Write the numbers down.
- Order the numbers from smallest to largest
- 4. Work out the difference between each number

**Practice:** Get ten new numbers and try again another time

Challenge: Try 4 and 5-digit numbers ordered.

#### Calculation ~ Addition

- 1. Start with the Got It target 23.
- 2. Each player chooses a whole number from 1 to 4.
- 3. Players take turns to add a whole number from 1 to 4 to the running total.
- 4. The player who hits the target of 23 wins the game.

Practice: Pick a different number each day and try again Challenge: Try with higher totals

#### Place Value ~ what's my number?

- 1. Player 1 (You or another player from home) chooses a number.
- 2. Player 2 asks questions to help work out the secret number
- Player one can only answer yes or no

#### Example

Player 2"Is it over 50?" Player 1"Yes" Practice: Choose numbers each day

Challenge: guess the number with 10

questions.

What could the questions be if the answer is 8?

#### Calculation

- 1. Focus on the question above
- 2. Write as many calculations as to answer it

**Practice:** Pick a different number for the answer each day and try again **Challenge:** Just use multiplication and division.

### **English**

#### Spellings ~ Mini Tests

- Choose a set of spellings, to practice, from the spelling sheet
- 2. Write them out in a list
- 3. Get someone at home to check it then test you each day.

**Practice:** Test each day until you are scoring 100%

**Challenge:** Use these in sentences or a story

#### Spellings ~ Hangman

- Choose a spelling from the spelling sheet
- 2. Write dashes for the number of letters \_ \_ \_ \_
- 3. Get a partner to guess the letters then spelling.

Practice: You always do the guessing Challenge: Ignore the list and choose adventurous words.

#### SPAG ~ Adjectives

- 1. Choose a room at home
- 2. Write down every item in the room
- Think of one or two accurate adjective(s) for each item.
   Example

Warm, comfortable bed, Soft rug

**Practice:** pick a different room and try again

Challenge: Write the object and adjective in a sentence or a whole paragraph.

#### SPAG ~ Adverbs.

- Choose an appropriate TV program or film
- 2. Watch 10 minutes and Write down as many actions (verbs) as possible
- 3. Think of an accurate adverb for each action

#### Example BFG

Slept peacefully, woke suddenly, walked quietly

**Practice:** pick a different clip and try again

Challenge: Write the action and adverb in a sentence or a whole paragraph.

#### Reading ~ Reviews

- Choose a new book to read or a favourite you have read
- 2. Write a letter to the author telling him/her what you like about the book.

**Practice:** pick another book and try again

Challenge: Imagine you are the author and write a reply!

#### Stories ~ Comic strip

- Choose a book to read or an appropriate film to watch
- 2. Create a comic strip retelling the story.

**Practice:** pick another book/film and try again

Challenge: Try to use amazing adjectives and adverbs as in the SPAG tasks.

#### Stories ~ Writing

- Choose a book to read or an appropriate film to watch
- 2. Re-write the complete story

**Practice:** pick another book/film and try again

Challenge: Try to use amazing adjectives and adverbs as in the SPAG tasks.

### Instructions ~ Writing

- Make a snack or bake a cake at home
- 2. Write instructions for how to do it.
- 3. Remember equipment and clear steps.

**Practice:** pick another snack/cake and try again

Challenge: make your instructions super clear!

# Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

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English activity ~ Comic Strip

