



**Reception Maths and Literacy Homework Menu Spring 2 2021**

**This half-term, weekly homework tasks are designed to help revisit & practise Maths & Literacy skills following the January/February lockdown.**


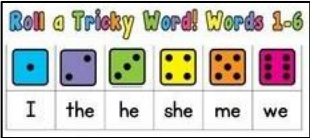







**The grid is designed to give you choice, as always. The fact that each column focuses on different aspects of Maths or Literacy means you can do tasks in any order and there is more than enough for one column per week which means you can leave the ones you don't like/want to practise.**

**Each column has an extra challenge. Choose the level you think you can complete. REMEMBER: you can always change to the easier/harder challenge at any point.**




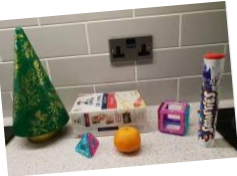
As always if you are unsure about anything or have any questions please do come and speak to us 😊

**Mrs Jennings and Miss Russell**

## LITERACY

| Reading   | Spelling  | Writing   | Handwriting   |
|---|---|---|---|
| <p><b>Red words</b><br/>Please practise reading and writing the following words. These words cannot be sounded out and have to be learned by sight.<br/><i>I, no, go, to, the, into, he, she, we, me, be, you, all, are, her, was, they, my</i><br/>Games you could play to practise these:</p> <ul style="list-style-type: none"> <li>- <b>Bingo</b></li> <li>- <b>Splat game</b>- write the words on separate pieces of paper. Lay these on the floor. Ask an adult to say a word and you have to hit/jump on it</li> <li>- <b>Dice game</b>- the numbers 1-6 on a piece of paper. 1 red word next to each number. Roll the dice and you have to read the word next to that number.</li> </ul>   <p><b>Challenge</b>- Here are the next set of red words if you are confident reading and writing the words above.<br/><i>said, have, like, so, do, some, come, little, one, were</i></p> | <p><b>Simple (CVC) words</b><br/>Play the Snakes and Ladders game with your family. You will need a dice and small objects to use as counters.<br/>Remember if you land on the bottom of a ladder you get to go up it but if you land on a snake's head you have to go down it. Good luck!</p> <p><b>Challenge</b>- Can you silently sound out the word in your head or even read the word without having to sound it out!?</p> | <p><b>Simple (CVC) words</b><br/>Look at each picture (see reverse of this sheet) and write the word. Remember to carefully sound out each word first and then write these sounds to spell the word.<br/><b>Challenge</b>- You could write the word within a simple sentence e.g. <i>The cat is soft.</i><br/>Please remember</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;">a capital letter at the start of your sentence</div> </div> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;">leave a finger space between each word</div> </div> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;">a full stop at the end of your sentence.</div> </div> <p>A letter sound and red word mat is included at the bottom of the Holly and Ivy class, home learning page on the school website.<br/>Have this for your child to refer to whilst writing.</p> <div style="display: flex; justify-content: space-around;">   </div> | <p><b>Weekend diary</b><br/>We would like you to draw a picture and write about something that you have done over the weekend.<br/>You might simply label your drawing focussing on carefully identifying and writing some of the sounds you can hear in words or you can write a sentence.<br/><b>Challenge</b>- To write more than one sentence.</p> <p>Please do this for the next 3 weekends up until the Easter holidays.<br/><b>Please bring your writing in each Monday (15<sup>th</sup>, 22<sup>nd</sup>, 29<sup>th</sup> March)</b> and we will share these as a class.</p> <p>Please practise correctly forming the letters of the alphabet.<br/>You could start with the letters in your name.<br/>You might want to try painting the letters or using your finger to write them in flour/sand.</p>  <p>A letter formation guide is included at the bottom of the Holly and Ivy class, home learning page on the school website. We teach the children how to form their letters using a short phrase which describes the formation for each letter.<br/>Please ask if you would like a paper copy of this or the letter sound and red word mat 😊</p>  |

## MATHS

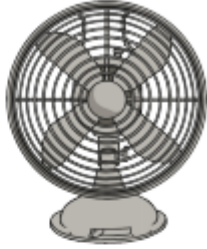
| Counting  | Counting   | Comparing quantities   | Addition and Subtraction   | Shape   |
|---|--|--|--|---|
| <p>Please practise counting different amounts of objects 1-20. Remember to follow the careful counting rules. (see sheet below)</p> <p><b>Warm up</b> (As we all know practice makes perfect these warm up activities could be done as a daily challenge)</p> <ul style="list-style-type: none"> <li>Practice counting forwards and backwards to 20</li> <li>Jumble up the number cards 1-20 and then place back in the correct order. Set a timer and see how quickly you can do it. Can you beat your time?</li> <li>Number flash cards 1-20</li> </ul> <p><b>Cereal Counting</b><br/>Using the number generator from this link <a href="https://www.online-stopwatch.com/random-number-generators/">https://www.online-stopwatch.com/random-number-generators/</a> set it to generate numbers 1-20. Using your favourite breakfast cereal count out the correct number of cereals to match the number that appears.</p>  <p><b>Challenge:</b><br/>An adult puts any amount from 1-10 cereals in their hand and drops it onto a plate so that it lands in an irregular pattern. (This means not in a straight line or easy to count shape). Encourage your child to accurately count the cereal without moving them. Remember to look out for patterns to help you to count accurately.</p> | <p><b>Number musical jumps</b><br/>Place number cards 1-20 face up on the floor.</p> <p>Play some music and dance around the numbers. When the music stops you must stand on a number. Say the number out loud and do the correct number of jumps on the card. Then take this card away. Repeat until you have removed all the cards.</p> <p>As you take each card away create a number line with the cards putting them in the correct order from 1-20. Make sure you check that they are in the correct order.</p>  | <p><b>Comparing game</b><br/>This game requires 2 players and counting objects. (This could be sweets, marshmallows, lego, raisins, anything you like.)</p> <p>Using a set of number cards 1-10 place them face down. Player 1 turns over a card and counts the correct number of objects into their 10 frame (attached below). Then player 2 turns over a card and counts the correct number of objects into their 10 frame. Now compare the 2 amounts. Which player has more? which player has fewer? Repeat turning over different cards.</p> <p><b>Challenge:</b><br/>Can you say how many more/less each person has? Can you use a number line to help you?</p> | <p>Please practise doing addition and subtraction sums practically using objects.</p> <p><b>Adding dice game</b><br/>Using 2 dice roll both dice. Find the total of the dots on each dice. You can do this by counting the dots on the dice and also by using the part part whole template below. Count the correct amount of objects into left hand circle to represent the dots on the first dice. Then count the correct amount of objects into the right hand circle to represent the dots on the second dice. Then move all the objects into the top circle to find the total.</p> <p><b>Subtraction skittles</b><br/>Using bottles or a set of skittles if you have them. Roll a ball towards the skittles and see how many you can knock down.</p>  <p>Count how many skittles are left standing. Draw pictures or write the number sentence to show how many you knocked over and how many you have left.</p> <p>E.g if you had 10 bottles and you knocked down 6 you would write <math>10 - 6 = 4</math></p> <p>Repeat recording the score using numbers sentences or pictures.</p> <p><b>Challenge:</b><br/>Check your answers again using a number line to count on or back from the number.</p> | <p><b>2d shape hunt</b><br/>Go on a shape hunt around your house. Collect different items that represent each shape on the sheet below. Practise naming all the 2d shapes.</p> <p><b>Guess my shape.</b> Without telling them the name of the shape, describe one of the shapes that you found to a family member. They have to guess which shape you are describing. Try to use the language: Side, corners or vertices, curved, straight. e.g My shape has 4 straight sides that are all the same length. It has 4 vertices. It has no curved sides. What is my shape?</p> <p><b>Challenge:</b><br/>Repeat this game using 3d shapes. Try to use the language: edge, corners or vertices, curved, straight, faces</p>  |

Literacy: Spelling

simple (CVC) words



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# CVC Snakes and Ladders Game



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| <b>bus</b><br><b>FINISH</b><br><b>20</b> | <b>jam</b><br>19 | <b>cup</b><br>18 | <b>sun</b><br>17 | <b>hen</b><br>16 |
| <b>pen</b><br>11                         | <b>nut</b><br>12 | <b>dad</b><br>13 | <b>pan</b><br>14 | <b>ten</b><br>15 |
| <b>dog</b><br>10                         | <b>cup</b><br>9  | <b>hot</b><br>8  | <b>pig</b><br>7  | <b>rat</b><br>6  |
| <b>START</b><br><b>1</b>                 | <b>cat</b><br>2  | <b>bed</b><br>3  | <b>bat</b><br>4  | <b>mum</b><br>5  |

Comparing Game

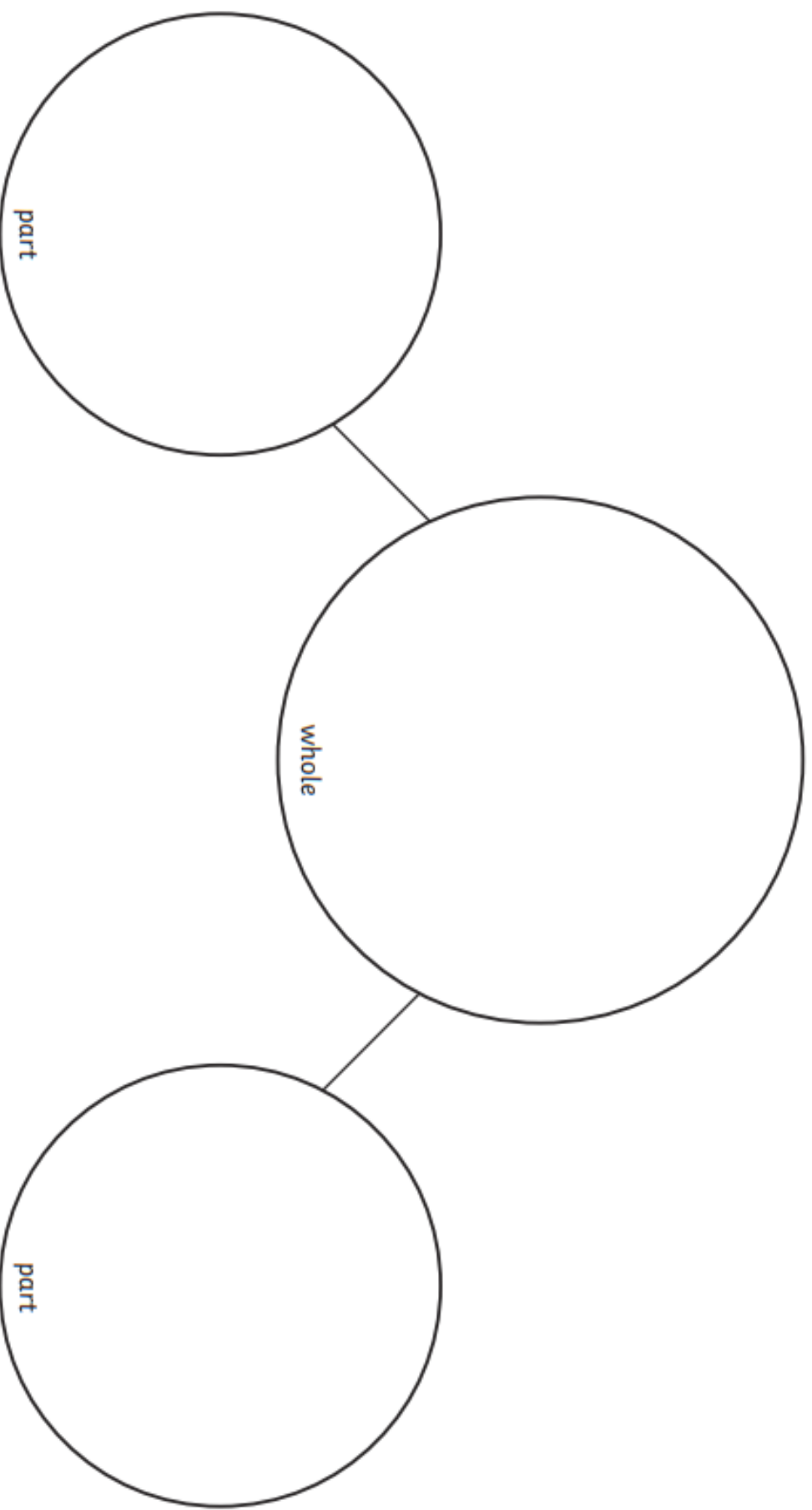
Player 1

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



Player 2

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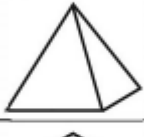

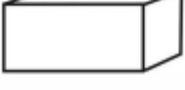

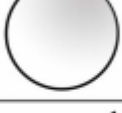


# Part-Whole Model



## 2D shape hunt

| Shape   |
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## 3D shape hunt

| Shape   |
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