



**Year 2 Creative Curriculum work for isolating students: Autumn**

**Topic - Transport**

Find out more about Christopher Columbus

When was he alive?

What did he look like?

What was his job?

What is he famous for?

Use BBC bitesize to help you

<https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn>



**Challenge**

Do you think he was a nice person or not? Why?

**Topic - How have cars changed?**

Find out about the first steam powered car made by Nicholas Joseph Cugnot in 1769.



Can you draw a detailed picture of it?

Now draw a car that you can see outside.

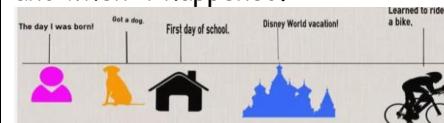


**Challenge**

What things are the same?  
What things are different?

**Topic - Timelines**

A time line shows what happened and when it happened.



Can you make a timeline of your life? Include the important things that have happened to you.

For example

- When you were born
- When you learnt to walk
- When you lost your first tooth
- When any brothers and sisters were born
- When you started school

**Challenge**

Can you make a timeline for an adult in your family?

**Topic Amelia Earhart**

Amelia Earhart was the first woman to fly across the Atlantic.

Can you find a map of the world and track her flight.

Where did she leave from?

Where did she arrive?



**Challenge**

She planned to go around the world. Can you find and list all the countries she planned to go to.

**RE**

We are learning about what it is like to be a Jewish person living in the UK.

Find out what these Jewish symbols look like and draw them in your book.

- Star of David
- Menorah

**Challenge**

Can you find out what they mean?

**Music**

Listen to The Lion Sleeps Tonight

<https://www.youtube.com/watch?v=zDQLvuTHLZ8>

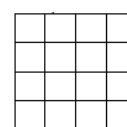
What can you hear? One voice or many voices? What instruments can you hear? Is it fast or slow or in-between? Is it loud or quiet or does it change volume?

**Challenge**

Can you learn to sing part of the song and perform it at home?

**Art - Paul Klee**

Paul Klee is famous for using a grid to draw his pictures. Can



you use a ruler and a pencil to draw a grid where all the lines are equal distances apart?

**Challenge -** Can you use the lines on the grid to draw a picture of one or more houses, like Paul Klee did?

**PE - Sprinting**

Measure out track with a start and end line.





Time yourself to see how long it takes you to walk it, jog it, run it. Now do some stretches and repeat. Are you any faster?

**Challenge -** can you make up a warm up routine we could use in PE lessons. Include some stretches and gentle exercises.



### Science

Copy this into your book and fill in the answers (maybe an adult will help you copy it).

			
It is made from _____	It is made from _____	It is made from _____	It is made from _____
Why isn't it made from glass? _____ _____ _____ _____	Why isn't it made from paper? _____ _____ _____ _____	Why isn't it made from metal? _____ _____ _____ _____	Why isn't it made from wood? _____ _____ _____ _____

Challenge - add your own objects and explain why they are made from that material.

### PSHE - Making Choices



Mary



Ben



Swing

Mary wants Ben to break the swing with her because she is angry that other children have been using it more than her. Ben is Mary's friend, he likes playing with her in the park. They go there most days. What should Ben do? What should he say to Mary? What could they do instead?

Challenge: Can you make this into a short story?

N.B. The green writing is intended to extend the original tasks if you would like to challenge yourselves!

