## Year 4 Home Learning

### Week 2 –30th March  – 3rd April 2020   NB If these look too challenging please consider looking at other Year Group's challenges.

| Maths – Practice your times tables up to 12 x 12 | Money – Calculate change | English - Dictionary work | English - Fronted adverbials |
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| 1. Use 'Hit the Button' which you can find by Googling<br>2. Write out your tricky times tables in full and get someone to test you<br>Ext: Can you make your own times table game? | Find the cost of your favourite toys and then imagine your pay for them with notes only (i.e. £10, £20 or £50 notes). Calculate the change you would get for each one?<br>Ext: Make a list of ways you could pay for it exactly using British coins and notes. | **If you have a dictionary** at home practice using it.  Get someone to choose you 10 words and time you - how long does it take you to find each one? Record the meaning in your book.  **If you don't have a dictionary** write a set of instructions for someone telling them how to use one. *Remember find the first letter, then the second, then the third. How can your alphabet help?* | Explain to an adult what fronted adverbials are. Tell them about the 5 types (time, place, manner, frequency and possibility). Then work together to make 5 lists – one list for each type.  Remember they go at the FRONT of a sentence and they tell you more about the noun.  EG **Finally,** the children were allowed outside! **Deep below the surface**, a rumbling sound was heard. |
| **Maths - Telling the time**<br>Make a poster showing the same time on a 12 hour digital clock and 24 hour digital clock. How many different ones can you show. **Ext** Can you add an explanation about how to write each one? | **Roman Numerals to 1000**<br>Make a poster to show what each letter represents in Roman Numerals Ext: Write 10 Roman Numerals and see if someone in your family can decode them using your poster to help them. | **English – Biography**<br>Choose a famous female scientist of your choice. E.g. Mary Anning, Elizabeth Garrett Anderson, Jane Goodall, Marie Curie etc Research their life and achievements.  Write a Biography of their life. Ext: Include their impact on life today. | **English  - Read for a purpose**<br>Choose a wild animal. Write a non-chronological report about it. Use these subheadings Diet, Habitat. Lifestyle<br>Ext: Add your own subheading and information |
| **Maths – Calculate perimeter**<br>Draw 10 shapes on paper using a ruler.  They should have straight edges. Measure the length of each line, then write a number sentence to calculate the perimeter of that shape.  Ext – explain in words how to calculate the perimeter of any regular shape. | **Maths - Formal methods**<br>Write in words how you would<br>• use the formal column method to do 8 x 263 =<br>• OR use the bus stop method to do 854 ÷ 4=<br>Ext: Make up 10 other questions that use the same skills. Answer them correctly. | **English – Handwriting**<br>Don't forget how to use your best handwriting! Choose a page from your favourite story book. Copy it in your **best** handwriting.  Don't forget to think about the size of your letters, joining each letter except capitals and making sure you leave even finger spaces. Pen licenses can still be earned!! | **English - Diary**<br>Write a diary entry each day for a week about what you have been getting up to at your home. This can be real OR made up! It can be typed or handwritten. Include your own thoughts and feelings as well as details about what you have been doing. Ext: Can you use fronted adverbials and paragraphs? |
| **Maths – Rounding**<br>Choose 15 numbers between 0 and 1000 and round each one to the nearest 100. EXT: add a sentence next to each one saying how you knew what it should round to. | **Maths – Fractions**<br>Find the fraction of the number<br>Start with 24 Find $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{8}$<br>Start with 48 Find $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{8}$<br>Ext: Do you notice a connection? Explain what it is and why. | **Speaking and Listening**<br>Prepare a speech about why people should recycle - think back to our learning in Year 3. You can use the internet to research or use ideas from you head.  Can you make speak for 5 minutes and then allow time for questions at the end? Record it if you like and email to d.ellison@welearn365.com | **English – Conversation**<br>Write a conversation between you and your best friend about your favourite game. Practice using direct speech correctly.<br>REMEMEBER: speech marks (inverted commas) around what is said, new speaker new line, capital letter at start of speech and comma, question mark, or exclamation mark at end before speech mark. |