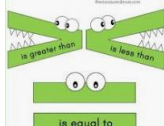
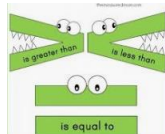


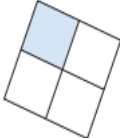
<p>Maths - Fractions</p> <p>Go to: https://whiterosemaths.com/homelearning/year-2/</p> <p>Go to Week 1, Lesson 2 and watch the video. Then complete Maths Lesson 2: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-2-Y2-Spring-Block-4-WO12-Count-in-fractions-2019.pdf</p>	<p>Maths - Measurement</p> <p>Go to: https://whiterosemaths.com/homelearning/year-2/</p> <p>Go to Week 1, Lesson 3 and watch the video. Then complete Maths Lesson 3: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-2/Lesson-3-Y2-Spring-Block-5-WO1-Measure-length-cm-2019.pdf</p>	<p>Maths - Statistics</p> <p>Find a dice. Roll it 10 times. Make a tally chart of all of each number you roll.</p> <table><tr><td>Vowel</td><td>Tally</td><td>Total</td></tr><tr><td>1</td><td></td><td></td></tr><tr><td>2</td><td></td><td></td></tr><tr><td>3</td><td></td><td></td></tr><tr><td>4</td><td></td><td></td></tr><tr><td>5</td><td></td><td></td></tr></table> <p>Which had the highest total?</p>	Vowel	Tally	Total	1			2			3			4			5			<p>Maths - Time</p> <p>What do you know about time? Can you create a poster all about time?</p> <p>Seconds, Minutes, hours, days, weeks, months, years.</p> <p>What facts can you tell me about it?</p>
Vowel	Tally	Total																			
1																					
2																					
3																					
4																					
5																					
<p>Maths - Measurement</p> <p>Complete 'Measuring Up.'</p> <p>Find the objects, estimate their length and then measure.</p> <p>EXT: Can you write them in order - shortest to longest?</p>	<p>Maths - Measurement.</p> <p>< Less than, > More than, = Equal to.</p> <p>Write the correct symbol between the weights, for example, 230g > 220g</p> <p>1. 120cm and 130cm, 2. 65cm and 34cm</p> <p>3. 41mm and 73mm, 4. 85km and 78km</p> <p>5. 132cm and 50cm, 6. 90mm and 77mm</p> <p>7. 5 ½ km and 8km, 8. 45m and 21m</p> <p>9. 902mm and 901mm, 10. 14cm and 65cm</p> 	<p>Maths - Measurement</p> <p>< Less than, > More than, = Equal to.</p> <p>Complete 'Zoo Weighing.' Look at the weights of each of the animals and use the correct symbol in between.</p> 	<p>Maths - Measurement</p> <p>You need a jug and a cup.</p> <p>Fill the cup with water. Pour it into the jug and write down its measurement.</p> <p>Now, can you work out what 2 cups would measure? 3 cups? Etc. Draw the table below - remember to estimate.</p> <table><tr><td>Number of cups</td><td>Estimate</td><td>Measurement</td></tr><tr><td>1</td><td></td><td></td></tr><tr><td>2</td><td></td><td></td></tr><tr><td>3</td><td></td><td></td></tr><tr><td>4</td><td></td><td></td></tr></table>	Number of cups	Estimate	Measurement	1			2			3			4					
Number of cups	Estimate	Measurement																			
1																					
2																					
3																					
4																					
<p>Maths - Addition - Rainbow to 100</p> <p>Can you complete the number sentences below by following the rainbow colours?</p> <p>Have a go!</p> <p>Either work on the sheet or write them in your books - you could use rainbow colours!</p>	<p>Maths - Number bonds to 100.</p> <p>Play 'Four in a row' using your number bonds to 100.</p>	<p>Maths Read and write numbers to 100 in words.</p> <p>Practice spelling these numbers:</p> <p>Ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred.</p> <p>Then, try to write different numbers in words - 43, 68, 72, 93, 26, 15, 56, 18</p>	<p>Maths -Division</p> <p>Answer each of these questions - write them in your book. Use counters or coins to help you share the totals if you need to.</p> <table><tr><td>1. 16 ÷ 2=</td><td>2. 24 ÷ 2=</td></tr><tr><td>3. 34 ÷ 2=</td><td>4. 40 ÷ 2=</td></tr><tr><td>5. 25 ÷ 5=</td><td>6. 45 ÷ 5=</td></tr><tr><td>7. 40 ÷ 5=</td><td>8. 100 ÷ 5=</td></tr><tr><td>9. 60 ÷ 10=</td><td>10. 80 ÷ 10=</td></tr></table>	1. 16 ÷ 2=	2. 24 ÷ 2=	3. 34 ÷ 2=	4. 40 ÷ 2=	5. 25 ÷ 5=	6. 45 ÷ 5=	7. 40 ÷ 5=	8. 100 ÷ 5=	9. 60 ÷ 10=	10. 80 ÷ 10=								
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<p>English</p> <p>Read 'The Science Behind Plants.'</p> <p>https://readon.myon.co.uk/reader/index.html?a=tscbh_plnts_s12</p> <p>Look at pg 6. Write all the places plants can grow.</p> <p>Look at pg 9. What is the job of the stem?</p>	<p>English</p> <p>Look at Image 4. Answer the questions in your book (In full sentences).</p>	<p>English</p> <p>Practise these spellings. Write each one out three times then put each one into a sentence.</p> <p>Because, Every, Hour, Water.</p>	<p>Music</p> <p>https://www.outoftheark.co.uk/ootam-at-home/</p> <p>Friendship songs</p> <p>Find Week 6, Tuesday, the song, 'Sing Together.' Practice the singing the song.</p> <p>Can you draw a picture for each verse of the song?</p>																		

Maths Lesson 2

Count in fractions

1

Dani colours part of this shape.



a) What fraction of the shape has Dani coloured?

b) Colour another small square.

What fraction of the shape is now coloured?

c) Colour another small square.


What fraction of the shape is now coloured?

d) Colour another small square.

What fraction of the shape is now coloured?

2

What fraction of each shape is shaded?




Say the fractions out loud to a partner.

3

Huan is colouring squares to make a sequence.

What fraction of each diagram is coloured?

Count the fractions out loud and continue the sequence.




$\frac{1}{4}$

$\frac{2}{4}$

4

Aisha is counting pieces of fruit.

How many strawberries are there altogether?




There are strawberries.

5

The children in the class would like a whole apple each.

How many whole apples can be made from these quarters?



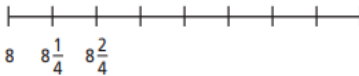
whole apples can be made.

6

Write the missing fractions.

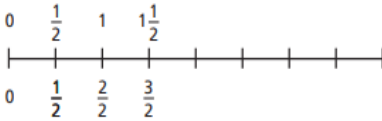
a)

5	$5\frac{1}{4}$	$5\frac{2}{4}$				
---	----------------	----------------	--	--	--	--

b) 

7


Complete the number line.



What is the same? What is different?

8


Ron is counting to 3 in thirds.



$0, \frac{1}{3}, \frac{2}{3}, \frac{3}{3}, \frac{4}{3}, \frac{5}{3}, \frac{6}{3}, \frac{7}{3}, \frac{8}{3}, \frac{9}{3}$

Is Ron correct? _____

Use the number line to show how you know this.



Measure length (cm)



- 1 How long is the pen to the nearest centimetre?



The pen is cm long.

- 2 How tall is the doll to the nearest centimetre?



cm

- 3 Use a ruler to draw the lines.

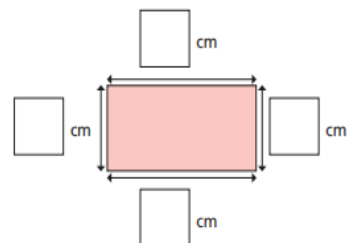
a) 12 cm long

b) 7 cm long

c) 8 cm long

- 4 How long is each side to the nearest centimetre?

Measure and label the rectangle.



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Lesson 3

- 5 Rosie measures the length of a tube of sweets.



The tube is 8 cm long.



- a) Do you agree with Rosie? _____
Talk about it with a partner.

- b) How long is the tube to the nearest centimetre?

cm

- 6 You cannot use a ruler to measure the line.



Why not? How could you measure it?



- 7 a) Draw a line that is between 6 cm and 9 cm long.

- b) How long is your line to the nearest centimetre?

cm

- 8 Amir has a 15 cm ruler.



I cannot measure anything that is longer than 15 cm.

Is Amir correct? _____

How could he measure an object longer than 15 cm?

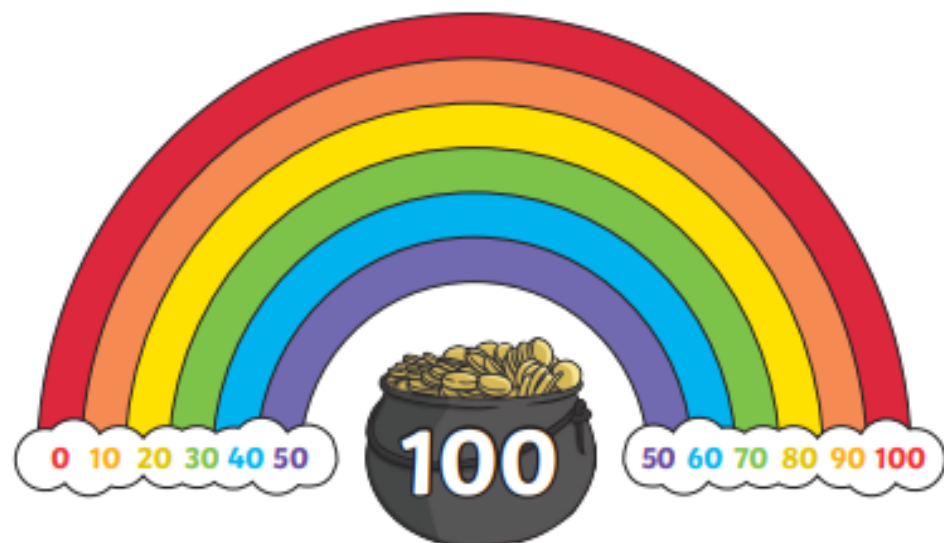
Talk to a partner.



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Rainbow to 100



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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Four in a Row Game

This is a game for 2 players.

- Each player chooses a different coloured pencil.
- Take it in turns to choose 2 numbers on the grid that add together to make 100.
- If correct, colour them in.
- The first player to connect 4 numbers in a row, column or diagonally wins the game.

85	20	55	65	25
10	95	50	5	20
15	80	50	75	30
20	70	15	35	45
90	40	3	60	97

Measuring Up

Find these objects around your home. Estimate how long they are in centimetres (cm). Now measure them using a centimetre ruler. How close were your estimates?



Object	My Estimate	Actual Measurement
Pencil		
Book		
Phone		
Shoe		
Photo frame		
Toothbrush		
Spoon		
Cup		
Hairbrush		

Zoo Weighing

The vet has come to weigh the animals at the zoo.



205kg



240kg



500kg



50kg



150kg



125kg



650kg

Fill in the correct sign (<, > or =) to make these number sentences correct:

lion chimp

zebra rhino

tiger lion

hippo rhino

chimp + monkey rhino

chimp + zebra tiger

hippo + zebra rhino

tools in the shed

Trace the caption.

tools in the shed

Trace the caption.

tools in the shed

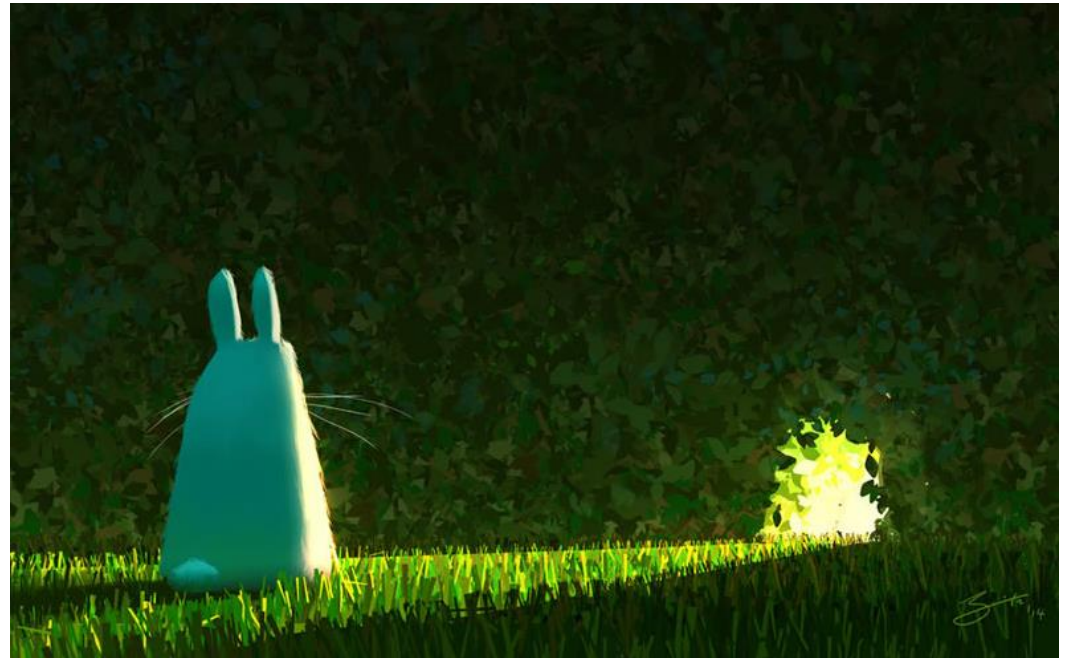
Write the caption using the guides below.

Handwriting practice lines with arrows indicating stroke direction.

Can you write the caption on your own?

Handwriting practice lines for independent writing.

Image 4



- Where does the tunnel lead?
- What is the source of the light?
- Do you think the rabbit will go through?
 - Has it been through before?
- How did it find out about the tunnel?
 - Would you go through it?

Write the sentences in your book.