

# Whitnash Primary School

Learning, growing and succeeding together



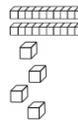
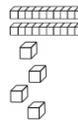
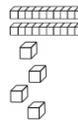
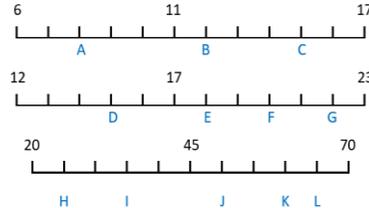
This half-term, weekly homework tasks are designed to help revisit & practise Maths & English skills following the January/February lockdown.

The grid is designed to give your choice, as always. The fact that each column focuses on different aspects of Maths or English means you can do tasks in any order and the fact that there is more than enough for one column per week means you can leave the ones you don't like/want to practise.

Each column is split into challenges-as we use in the classroom. Chose the challenge you think you can complete. **REMEMBER:** you can always change to the easier/harder challenge at any point

## Year 2 Maths and English Homework Menu Spring 2 2021

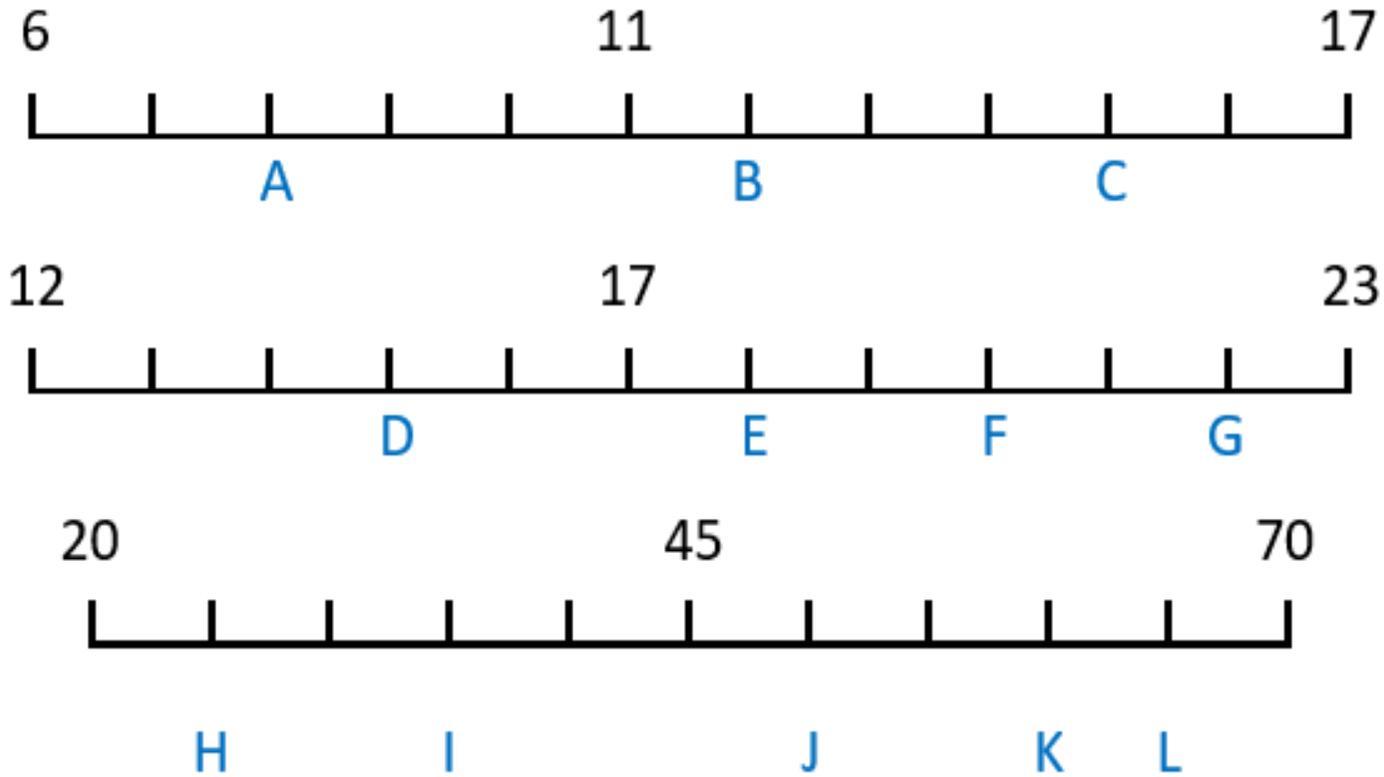
**MATHS** – Please see below for larger copies of some activities.

	Place Value	Addition & Subtraction	Multiplication & Division	Time	Money																			
<b>Mild</b> 	<p><b>Practice partitioning (splitting) 2-digit numbers into tens and ones.</b> See <i>partitioning grid</i> below:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">24</td> <td style="padding: 5px;">2 tens 4 ones</td> <td style="padding: 5px;">20 + 4</td> </tr> </table> <p>Complete this activity for these numbers:</p> <p>19, 22, 34, 57, 63, 70, 99</p>	24	2 tens 4 ones	20 + 4	<p><b>Add &amp; Subtract numbers to 20.</b> Use practical resources to help e.g. counters. Write out and complete the number sentences below:</p> <ol style="list-style-type: none"> <li>1) <math>12 + 7 =</math></li> <li>2) <math>9 + 11 =</math></li> <li>3) <math>7 + 8 =</math></li> <li>4) <math>20 - 12 =</math></li> <li>5) <math>18 - 14 =</math></li> </ol> <p>Now write your own number sentences.</p>	<p><b>Recall the 2, 5 &amp; 10 times tables.</b> Practice your times tables and create a bingo game to play at home. Write down 10 multiplication questions to call out e.g. <math>3 \times 5</math> Create different bingo cards with 9 answers to your questions, e.g.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;">15</td> <td style="padding: 2px;">10</td> <td style="padding: 2px;">25</td> </tr> <tr> <td style="padding: 2px;">60</td> <td style="padding: 2px;">8</td> <td style="padding: 2px;">40</td> </tr> <tr> <td style="padding: 2px;">5</td> <td style="padding: 2px;">14</td> <td style="padding: 2px;">20</td> </tr> </table>	15	10	25	60	8	40	5	14	20	<p><b>Practice telling time to the nearest half an hour.</b> Make a paper plate clock using a plate, card and a split pin. Make a long minute hand a short hour hand. Practice showing different 'o'clock' and 'half past' times.</p> 	<p><b>Recognise the value of coins in the UK.</b> Make a matching card game. Match the coin to the correct value card. Remember to use p &amp; £ symbols on your value cards.</p> 							
24	2 tens 4 ones	20 + 4																						
15	10	25																						
60	8	40																						
5	14	20																						
<b>Medium</b> 	<p>Complete the task above with an additional column to draw the 2-digit number in base 10. E.g.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">24</td> <td style="padding: 5px;">2 tens 4 ones</td> <td style="padding: 5px;">20 + 4</td> <td style="padding: 5px;"></td> </tr> </table>	24	2 tens 4 ones	20 + 4		<p><b>Solve problems using addition and subtraction.</b> How many different number sentences can you create using these digit cards?</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;">2</td> <td style="padding: 2px;">4</td> <td style="padding: 2px;">6</td> <td style="padding: 2px;">8</td> <td style="padding: 2px;">+</td> <td style="padding: 2px;">-</td> <td style="padding: 2px;">=</td> </tr> </table> <p>Can you find a way to use all of the cards in one calculation?</p>	2	4	6	8	+	-	=	<p><b>Write multiplication and division number sentences.</b> Use an array and/or use practical resources to make equal groups. How many number sentences can you make using these digit cards?</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;">x</td> <td style="padding: 2px;">=</td> <td style="padding: 2px;">÷</td> <td style="padding: 2px;">2</td> <td style="padding: 2px;">4</td> <td style="padding: 2px;">12</td> <td style="padding: 2px;">6</td> <td style="padding: 2px;">3</td> </tr> </table>	x	=	÷	2	4	12	6	3	<p><b>Read time to the nearest 15 minutes.</b> Use the link below to practice 'quarter past' and 'quarter to'. <a href="https://www.topmarks.co.uk/time/teaching-clock">https://www.topmarks.co.uk/time/teaching-clock</a> Use the link below to play a time matching game. <a href="https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3">https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3</a></p>	<p>Find <b>different</b> combinations of coins to make a particular value. e.g. <math>20p = 10p + 10p</math> or <math>10p + 5p + 5p</math> Find <b>3</b> ways to make these amounts.</p> <ol style="list-style-type: none"> <li>1) 37p</li> <li>2) 84p</li> <li>3) £1 and 22p</li> <li>4) £1 and 50p</li> </ol> <p>How many different ways can you make £1?</p>
24	2 tens 4 ones	20 + 4																						
2	4	6	8	+	-	=																		
x	=	÷	2	4	12	6	3																	
<b>Spicy</b> 	<p>Practice partitioning 2-digit numbers into <b>different combinations</b> of tens and ones. e.g.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">34</td> <td style="padding: 5px;">30 + 4</td> <td style="padding: 5px;">20 + 14</td> <td style="padding: 5px;">10 + 24</td> </tr> </table> <p>Complete this activity for these numbers:</p> <p>37, 42, 54, 63, 78, 99</p> <p>Can you spot any patterns?</p>	34	30 + 4	20 + 14	10 + 24	<p><b>Solve missing number problems using addition and subtraction.</b></p> <ol style="list-style-type: none"> <li>1) <math>12 + \underline{\quad} = 26</math></li> <li>2) <math>\underline{\quad} + 9 = 17</math></li> <li>3) <math>\underline{\quad} - 4 = 13</math></li> <li>4) <math>28 - \underline{\quad} = 19</math></li> <li>5) <math>\underline{\quad} + 12 = 30</math></li> </ol> <p>Now have a go at this quiz: <a href="https://www.educationquizzes.com/ks1/maths/year-2-calculation-missing-number-problems/">https://www.educationquizzes.com/ks1/maths/year-2-calculation-missing-number-problems/</a></p>	<p><b>Solve these 2-step word problems.</b> Show working out.</p> <ol style="list-style-type: none"> <li>1) Daisy has 60 books. She gives half of them away. Then 3 of her friends give her 2 books each. How many books does she have now?</li> <li>2) Dan has 10 packs of crayons. Each pack holds 10 crayons. He has to share them between 5 crayon pots. How many crayons will be in each pot?</li> </ol>	<p><b>Read scales in divisions of 1, 2, 5 and 10.</b> (Working towards telling time to the nearest 5 minutes).</p>  <p>Can you find out what number each letter represents?</p>	<p>Rosie has 10p to spend in the shop. What could she buy if she wanted to spend all of her money? Henry has 20p. He buys 8 sweets. What could he have bought? James has 20p. He spent his money on one kind of sweet. He doesn't like chews. Which sweets did he buy?</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">2p </td> <td style="text-align: center;">3p </td> <td style="text-align: center;">5p </td> <td style="text-align: center;">7p </td> </tr> <tr> <td style="text-align: center;">chews</td> <td style="text-align: center;">mini eggs</td> <td style="text-align: center;">Chocko bars</td> <td style="text-align: center;">lollypops</td> </tr> </table>	2p 	3p 	5p 	7p 	chews	mini eggs	Chocko bars	lollypops							
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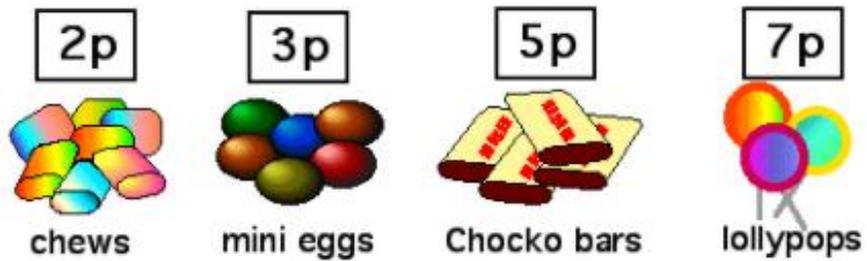
# ENGLISH

	Spelling	Grammar	Reading Retrieval	Reading Inference	Writing
<b>Mild</b> 	Practice your spelling of days of the week. Remember to include capital letters. <b>Rainbow spellings</b> -Use a colour of the rainbow for each day. <i>Can you create a rainbow using the days of the week words?</i> Fill each arch with a day of the week spelt numerous times.  e.g.	<b>A suffix</b> is a letter or a group of letters that goes on the end of a word to change its meaning. <b>E.g. help</b> - helper - helping - helped.  <i>How many different words can you make by adding suffixes to the root words below?</i>  <b>Stop, shout, big, soft, tall</b>	Read a book to an adult at home. <i>Make sure that it is a book from your book band level.</i> <b>Discuss:</b> Who is the main character? Where is the story set? List 2 things that you know about the main character. Explain your favourite part of the story. <i>Can you find this section in the book?</i>	<b>Look carefully at the front cover for 'Big Bad Bun' by Jeanne Willis</b> Answer these questions: <i>Who is Big Bad Bun?</i> <i>How do you think he is feeling?</i> <i>What could he be saying?</i> <i>What is Big Bad Bun thinking about?</i>	<b>Write 5 simple sentences</b> about Big Bad Bun. Describe what he looks like. Remember to include capital letters, finger spaces and full stops. Use your phonics to help with tricky spellings.
<b>Medium</b>  	<b>Common Exception Words</b> Write a short story that includes the spellings below. It can be a nonsense story. Remember to include sentence punctuation.  because, beautiful, could, gold, climb, Mrs, water, everybody, clothes, father	Add the suffix <b>-ful</b> or <b>-less</b> or <b>-ly</b> to the words below to form adjectives (describing words) <ul style="list-style-type: none"> <li>smooth</li> <li>cheer</li> <li>friend</li> <li>success</li> <li>help</li> <li>colour</li> <li>fear</li> <li>hope</li> </ul>	<b>Read through 'Toad's Wish' (see attached)</b> Answer these questions in full sentences: 1) Where do the boys like to swim? 2) Name 2 toys that the boys would like for Christmas. 3) What did Reddy throw into the air? 4) True or False - Daddy Smith owned the toy shop.	Draw a picture of Big Bad Bun. Add a thought bubble and a speech bubble to show what he could be saying and thinking. 	Write a <b>sequence of sentences</b> about Big Bad Bun. Think about: what he looks like, what he is like as a character, what he gets up to. Include a variety of adjectives for description. <i>Can you include a question or exclamation sentence too?</i>
<b>Spicy</b>   	<b>Homophones</b> - homophones are words that sound the same but have different meanings and spellings. Write a sentence for each homophone below. E.g. The sky is blue.  Blue, blew, bee, be, two, to, too, see, sea  Use a dictionary to check word meanings if needed.	Add a suffix to the words below to turn adjectives into adverbs (describes the verb/action e.g. slowly) <ul style="list-style-type: none"> <li>soft</li> <li>loud</li> <li>quick</li> <li>wild</li> </ul> <i>Can you think of your own examples?</i>	<b>Read through 'Toad's Wish'.</b> Answer the 5 W questions below. Who is the text about? What is Toad's wish? Where are they? When is this conversation happening? Why are the characters feeling happy and excited?	Big Bad Bun's real name is Fluffy and he isn't as bad as he claims to be. Why might he be pretending to be called 'Big Bad Bun'? Write a sequence of sentences to explain your answer.	<b>Write a story</b> about Big Bad Bun. Think about what trouble he could get up to and how this will be resolved. Include a variety of sentence types, conjunctions and adjectives.

Time - Spicy task



Money - Spicy task

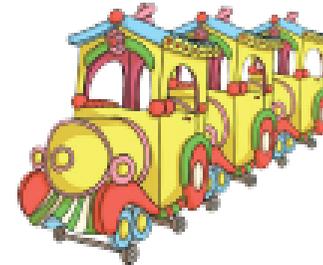


## Toad's Wish



"Hooray!" shouted Reddy. "School is finished and there are no more lessons for two weeks!" He threw his cap into the air.

"Let's go home through the village, so that we can look into Daddy Williams' toy shop," suggested his friend Thomas Brown, better known as Toad, who ran up to join him.



"All right," agreed Reddy, "and I'll show you what I want for Christmas." They started down the street.

"It looks as though it might snow tonight," said Toad. "Don't you wish it would snow lots? Then we could get all the boys together and have a snowball fight."

"It's the best fun I know of, next to swimming in the creek," was the answer.

"Here we are," he cried a few minutes later and both boys stopped in front of a small shop window that looked very happy and colourful, with a wonderful display of Christmas toys.

"Do you see those skates hanging up by that sled? That's the kind I want," pointed out Reddy. "You screw them right into the heels of your shoes and they won't ever come off."

"They're nice," agreed Toad, "but look at that engine and train. It goes right through the tunnel and up over the bridge. I wonder how fast it can run."