

Art & Design Technology

INTENT

We believe Art & Design Technology are vital parts of a broad and balanced curriculum. Art and Design gives children the opportunity to present their sense of vision through observation, experimentation and illustration. Through our progressive scheme of work and themed annual 'arts week', children will be taught the skills and techniques in mark making, drawing, painting, print making, sculpture and textiles.

IMPLEMENTATION

The teaching and implementation of the Art and Design Curriculum is based on the National Curriculum at Whitnash. Art & Design Technology at Whitnash Primary is cross-curricular. This means that every opportunity is taken to link subjects. Art therefore is themed and linked with the main curriculum topic for each year group. Topics and focus change each term or half-term. This is supplemented by the provision of a specialist artist to develop projects and topic themes even further. The children's learning is further enhanced with a whole school Arts Month where the children have the opportunity for collaborative working and exploring the different styles and techniques of a range of artists or cross-curricular themes.

Our pupils are given the opportunity to use their imagination with a wide range of media such as pencil, paint, ink, fabric, clay, paper, wood and recycled materials. Manipulative skills are developed as well as an awareness of colour, texture, design and dimension. Children study the work and techniques of a range of diverse artists and research art forms from other cultures.

In Design technology children are taught to use tools correctly and safely to combine their designing and making skills alongside their knowledge and understanding in order to construct products that satisfy needs and challenges. Children are encouraged to critically evaluate their own work and that of others in order to learn from their experiences.

IMPACT

Summative assessments take place throughout the year and teachers record the progress and attainment against the National Curriculum expectations of attainment. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately.

Progress in Art and Design Technology is assessed throughout the year using assessment criteria that has been developed in line with the national curriculum and our internal assessment system, 'Target Tracker'.

Children in the Foundation Stage are assessed within Expressive Arts and Design and their progress is tracked termly using Target Tracker. Age-related expectation levels are reported to parents at the end of the reception year.

The school is also keen to showcase the work children have produced throughout the school. The school also strive to make community links and inspire children's interest in Art and Design Technology by enabling the presentation of our children's work in a public forums e.g. local galleries, Art in the Park and the local telephone box. The

school is striving to develop partnerships with local schools, businesses and STEM initiatives to further enhance our Design Technology curriculum.

The impact of our Art and Design Technology curriculums will enable our children to leave our school having explored and experienced rich creative opportunities, which have encouraged their self-expression and artistic imagination.