



This half-term, the 'Isolation/Pod Closure' work is set through the 'Oak Nation Academy'-Maths & English links and this grid focusing on other subjects.

The grid provides 10 learning activities based on Science, History, Geography, Art, Music & PE. There is enough for one activity a day over a maximum of two weeks (10 working days) 'Isolation/Pod Closure'

Remember ~ Children isolating, without symptoms, are well enough-and expected to- access work during school hours.

The school expects three pieces of work each day:

1 piece of Oak Academy Maths work, 1 piece of Oak Academy English work and 1 piece from another subject (this grid)

Year 6 Isolation Work Menu ~ Spring 2 2021

<p><u>Science</u> <u>LO: We are learning to explain the importance of the major discoveries in electricity.</u></p>  <p>In Science, we are learning about Electricity.</p> <p>How have we come to learn about Electricity and how to use it?</p>	<p><u>Science</u> <u>LO: We are learning to identify components of a circuit and their symbols.</u></p> <p>Can you draw the scientific symbols for the following components?</p> <p>A cell, a battery, a wire, an open switch, a closed switch, a buzzer, a motor, a bulb.</p> <p>What is a simple circuit? Can you draw and label an example of one?</p>	<p><u>Topic</u> <u>LO: We are learning to understand the Water Cycle.</u></p> <p>What is the Water Cycle? Recap this learning and write an explanation of what it is and how it works. Draw a labelled diagram too. Include the scientific vocabulary:</p> <ul style="list-style-type: none"> • Evaporation • Condensation • Precipitation 	<p><u>Topic</u> <u>LO: We are learning to identify features of the UK: the rivers and surrounding seas.</u></p>  <p>In Topic, we are learning all about the UK. Look at the attached activity; can you label the seas that surround the UK</p>	<p><u>PSHE</u> <u>LO: We are learning to identify the features of a good friendship or family relationship.</u></p> <p>To start off, draw or write about what is most important in a friendship or family relationship?</p> <p>Think about the special people in your life (people you know well). What do they do that makes them special to you? Make a mind-map of your ideas.</p>
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<p>Find out about these scientists and their amazing discoveries:</p> <ul style="list-style-type: none"> • William Gilbert • Michael Faraday • Thomas Edison • Lewis Latimer • Benjamin Franklin • Alessandro Volta <p>Challenge: how has Electricity impacted on our lives? How is it used?</p>	<p>What is a series circuit? Can you draw and label an example of one?</p>	<ul style="list-style-type: none"> • Collection <p>Challenge: What does this river terminology mean? Create a glossary:</p> <p>Tributary, meander, confluence, mouth, delta, oxbow lake, estuary, source, floodplain, waterfall, levee, main channel</p>	<p>and can you also label the 10 rivers in the UK too?</p> <p>Challenge: for each of the rivers, can you tell me which sea it flows into?</p>	<p>(you do not need to name anyone specifically).</p> <p>Create a list about the features of a positive friendship or family relationship.</p>
<p>Computing</p> <p>LO: We are learning to use the internet safely</p> <p>Create a list of advantages and disadvantages of using the internet.</p> <p>How can we use the internet safely? Use this site to help: Thinkuknow 8-10s</p> <p>Create an informative poster to explain how we can use the internet safely.</p>	<p>French</p> <p>LO: We are learning to introduce ourselves.</p>  <p>Les Salutations (Greetings)</p> <p>Find out how to say the following in French:</p> <ul style="list-style-type: none"> • Hello • Hi • My name is • How are you? • I am well/good • I am not well/good • So, so 	<p>Music</p> <p>LO: We are learning to identify songs linked to friendship.</p> <p>How many songs can you find that are linked to friendship? Write down the name of the song and who they are written by/performed by. Choose a song and explain the lyrics and what it is about - how is it linked to friendship?</p> <p>Challenge: Learn one of these songs and perform it. Ask a grown up to record it and send it to Mrs Ellison.</p>	<p>RE</p> <p>LO: We are learning to understand the Christian belief of Lent and Easter Week.</p> <p>What do Christians believe happened during Lent and why do they celebrate Lent? Find out about the story of Jesus and what he did for 40 days and nights and re-tell this story.</p> <p>Then create a comic strip of the key Christian events between Palm Sunday and Easter Sunday.</p> <p>Include: Palm Sunday, Jerusalem, Judas, betray, the Last Supper, Maundy Thursday,</p>	<p>PE</p> <p>LO: We are learning to understand the importance of being active.</p> <p>Children should aim for 60 minutes of physical activity each day. Can you create a list of around 8 ideas why this is important and how it can help you?</p> <p>Then, have a go at getting active at home. Here are some activities for you to try for 30 seconds each:</p> <ul style="list-style-type: none"> • Jog on the spot • Hold your body in the plank position • Leg raises - lie on your back and slowly raise one leg

- Goodbye
- See you later

Try to create and write down a conversation between two people. Practice it with someone at home and maybe even record it with a grown up and email to Mrs Ellison!

Use the website 'Language Angels' to support your learning.

Extension: choose a tune of a popular song that you like and write your own song about friendship!

disciples, Garden of Gethsemane, Good Friday, Pontius Pilate, crown of thorns, crucified, Easter Sunday.



and then lower it back to the ground. Repeat with the other leg

- Press-Ups - you can put your knees on the floor to make it easier
- Sit-Ups
- Star jumps
- High knees

Remember to take a rest when you need to. When you feel ready, try to increase the time to 45 seconds!

Visit this website too to find more videos to help you get active at home!

[Activities for Kids | Kids' Activities | Change4Life](#)
(www.nhs.uk)

Topic Activity

