Summer 1 Home Learning W.B 15/06/20-26/06/20

Below are some Literacy, Maths and other activities for your child to complete over the next 2 weeks. We hope you have fun!



Please use the link below to complete the activities based on the story. Re-join Max the dog on his latest adventure.

This time he's in the jungle!

https://www.talk4writing.com/wp-content/uploads/2020/06/R-Maxs-Jungle.pdf



Watch the story 'Captain Flinn and the Pirate Dinosaurs'.

https://www.youtube.com/watch?v=vvpMn6MdIO8

Draw a picture of what you think could have been under the blanket in the cupboard. Label your pictures, write some sentences about your picture or write your own version of the story using the picture you have drawn.

Design and label your very own pirate ship.

Can you build your pirate ship using junk modelling or construction toys?



Use the planning sheet below to plan your own pirate story.

Draw a story map of the pirate story you have planned. Can you use your story map to tell your story to someone? Can you add actions as you retell the story?

Complete the online lessons.

Counting actions and objects up to 10 https://classroom.thenational.
academy/lessons/counting-actions
-and-objects-up-to-10

or

Counting Objects up to 20 https://classroom.thenational.academy/lessons/counting-objects-up-to-20

Complete the online lessons.

Placing number cards in order 1-10 https://classroom.thenational.academy/lessons/placing-number-cards-in-order-1-10 or

Ordering Numbers up to 20 https://classroom.thenational.academy/lessons/ordering-numbers-up-to-20

Finding one more to 10

https://classroom.thenational.academy/ lessons/finding-one-more-than-a-given-number

Finding one less to 10

https://classroom.thenational.academy/ lessons/finding-one-less-than-a-given-number

Finding one more and one less to 20

https://classroom.thenational.academy/lessons/exploring-one-more-and-one-less

Finding 10 more and 10 less

https://classroom.thenational.academy/lessons/to-find-one-more-or-one-less-and-ten-more-or-ten-less

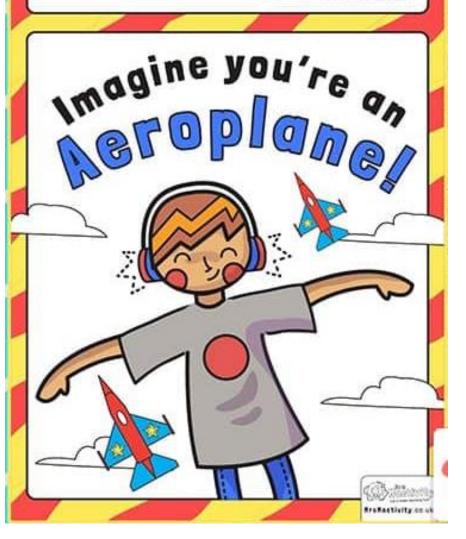
Click on the White Rose Maths link on the class page. Click on summer term and the tabs week 8 and 9. Watch the videos and select some of the suggested activities to complete.

<u>Pirate Role-play</u>	Make a set of pirate puppets. Using	Go on a texture hunt. Can you talk about and	Your teddy is going on a pirate
Make a pirate den/ship dress up and	spoons/paper and sticks.	describe what you find?	adventure. He needs a water
act out being a pirate.		Can you find something	proof to keep him dry as he
I wonder what adventures you will	Have a puppet show and act out a story using your puppets.	Soft	sails on the 7 seas.
have?		Spiky	Experiment and find out what
		Bumpy	the best material is to keep
Friday challenge 26.06.20		Rough	your teddy dry.
		Smooth	
		Furry	
Look at the 'imagine you're an	Look at the monster poster below. The	Make your own playdough using the link/recipe	Make a pirate treasure chest.
aeroplane poster'. Practise being an	poster can also be found here:	below	Think about what items you
aeroplane and making 2m.	http://elisegravel.com/en/blog/i-like-	https://www.bbcgoodfood.com/	might put in.
Talk about the 2M distance. What	my-monsters/	howto/guide/playdough-recipe	
other things can you find that are 2m	- 10.01		
long or tall. How can you measure it?	Talk through and answer the questions	Use it to have a dough disco. Use your own	
What different ways can you measure	below.	music or use the link below:	AS RES
2m?	Complete activity 7. Draw yourself as a	https://www.youtube.com/watch?v=3K-	
	monster how can you show your	<u>CQrjIOuY</u>	
	qualities on the drawing – things you		
	value about yourself?		
	Friday challenge 19.06.20		

Thank you for your support.

The Reception Team

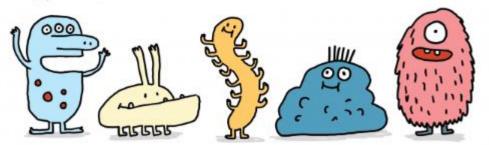
Let's use the 2 RULE



I LIKE MY MONSTERS LIKE I LIKE MY

HUMANS:

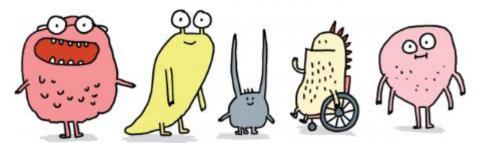
OF ALL SHAPES



OF ALL COLORS



AND SPECIAL EACH IN THEIR OWN WAY.



ELISE GRAVEL

Activity:

- [1] Look at all the monsters on the poster. Which do you think is most like you? Why?
- [2] What can you tell about the monsters by looking at them?
- [3] Which monsters have things that are the same as each other?
- [4] Can you choose 3 monsters and talk about all the things that are different from each other?
- [5] How can you tell which is the kindest monster? How do you know if someone is kind?
- [6] Each of the monsters finds something really difficult... can you tell what each monster finds tricky? How could you find out? What might they need to help them with the thing they find hard?
- [7] Draw yourself as a monster what colours are you going to choose and how can you show your qualities on the drawing things you value about yourself
- [8] Do you know someone who finds something tricky? How do you help them? How could we help them more? What do they need? [9] What do you need to help you with hard things? Can you write about it or draw it?



Makes 1 coloured ball Prep 10 minutes

You will need

- · 8 tbsp plain flour
- · 2 tbsp table salt
- 60ml warm water
- · food colouring
- 1 tbsp vegetable oil

Method

- 1. Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil.
- 2. Pour the coloured water into the flour mix and bring together with a spoon.
- 3. Dust a work surface with a little flour and turn out the dough. Knead together for a few minutes to form a smooth, pliable dough. If you want a more intense colour you can work in a few extra drops of food colouring.
- 4. Store in a plastic sandwich bag (squeeze out the air) in the fridge to keep it fresh. You can make a batch of colours and give away as kids' party bag favours or hold a playdough party for your child's next birthday.









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Beginning	
What happens at the	
beginning? Who are the main	
characters?	
What is the setting?	
Where next?	
What happens next?	
Where are they going?	
Problem	
What is the problem	
within the story?	
Resolution	
How is this problem	
resolved/ sorted out?	
Who helps?	
Ending	
How does the story end??	
Feelings?	