Home Learning- Spring 1

We have spoken to the children about what they would like to learn about this half term. Many children expressed an interest in dinosaurs and also to learn about forests, which will include forest animals, fairies/small people, and the traditional tales, Little Red Riding Hood and Goldilocks and the Three Bears. We will also be celebrating and learning about Chinese New Year. Please spend some time discussing the following activities with your child. Decide together which ones you would like to complete. All of the activities are linked to the topics we will be learning about in school.

Please choose at least 4 activities over the course of the half term and return your completed home learning the week beginning <u>Monday 8th February</u>

We hope you have fun!

Research a dinosaur of your choice	**Woodland friend**	**Chinese dragon**
Choose a dinosaur and draw/print a picture of it. *Can you find out some interesting facts about the dinosaur?* Have a go at writing one or more of your dino facts.	Draw/paint/collage a picture of a small person/fairy who might live in a forest. You can label your picture or write a sentence about your woodland friend e.g. *their name, what they like to do etc.*	Make a Chinese dragon by folding paper back and forth to create a concertina effect. Draw a head and tail on a separate piece of paper, cut these out and stick them either end of the body. You could stick your dragon into your homework book or take a photo.
Cooking	**Number Hunt**	**Adding Machine**
Do some cooking with your adults at home. You could make some cakes, a smoothie anything you like. Use the scales and different containers to measure out the ingredients. *Which ingredient is the heaviest? Which is the lightest? How heavy is it?* When measuring liquids talk about capacity. Use the language *full, nearly full, half full, empty, nearly empty.*	Go on a number hunt. This term we are focusing on numbers 6,7 and 8. Look out for these numbers on a walk or around your home. Record how many of each number you see. *Which number did you spot the most? Can you represent these numbers in different ways? What other numbers did you see?*	Make an adding machine. Put differnet amounts of items in each side. Count how many you have alltogether. *Can you record the sums using pictures or a number sentence?* E.g. 2 + 3 = 5

Thank you for your continued support.

Mrs Jennings and Miss Russell ☺