


<p>English - Research Lighthouses. Answer these questions: What are they used for? Where are lighthouses usually found? Who created the first lighthouse? Why?</p>	<p>English English - Listen to one of David Walliams stories: <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></p>	<p>English Use the words below and write each one in a sentence. Can you fit more than one of the words in one sentence? <b>Floor, hold, path, busy, poor, told, bath, people.</b></p>	<p>English See the sheet below '<b>Grammar Hammer 2.</b>'</p>
<p>Maths Make your own timetable flashcards for the 2, 3, 5 and 10 times table. Mix them up. Answer each one and time yourself.</p>	<p>Maths - <b>Fractions</b> - Draw and cut out some shapes. Split some into equal parts (1/2s or 1/4s) and some into unequal parts. Sort them into the correct groups and stick them in your book.</p>	<p>Maths - <b>Data</b> - Go around the house and see how many things you can find that are in the shape of a sphere, cube, cuboid and cylinder. Construct a tally chart of all of the shapes you have found. Challenge yourself by drawing a bar graph of the results with your grown up.</p>	<p>Maths - Position and Direction - See Sheet below. Look at the grid. Answer these questions in your books.</p>
<p>English Look at the image (2) - can you describe it using a range of adjectives?</p> 	<p>English Look at this photo of the digger. Answer these questions in your book (In full sentences).</p>	<p>English Create a poster telling children what sentences need to include (full stops, capital letters, adjectives, verbs, adverbs). You could draw pictures too. Make sure you make it bright and colourful</p>	<p>English Create an advert for one of your favourite toys. Remember, it has got to persuade people to buy it, so use words like amazing, fantastic, one-of-a-kind.</p>
<p>Maths - Create a repeating pattern using 3 different items. Draw in your book and colour them in. Can you repeat the colours too?</p>	<p>Maths - <b>Column addition of 2-digit numbers</b> Make your own tens and ones using straws, tooth picks, pencils (or anything else you can think of which you can make into bundles of ten). Use them to have a go at adding 2 2-digit numbers and to understand what happens when your 2 digits add to 10 or more. Link to column addition of 2-digit numbers video: <a href="https://www.youtube.com/watch?v=hHM25Nx4vhg&amp;list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&amp;index">https://www.youtube.com/watch?v=hHM25Nx4vhg&amp;list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&amp;index</a></p>	<p>Maths - In your books, partition these numbers (23, 54, 48, 82). Partition them into 10s and 1s first using a part-part whole model and then see if you can find different ways to partition them (e.g. 23- 20+3, 10+13).</p>	<p>Maths - Choose a maths game to play. Have a go at inventing your own maths game. Link to a blog on maths games: <a href="https://matr.org/blog/fun-maths-games-activities-for-kids/">https://matr.org/blog/fun-maths-games-activities-for-kids/</a></p>

Grammar Hammer 2		
Last year	Last month	Last week
<p>What type of word is underlined in the sentence below?</p> <p>We saw the <u>boat</u> move across the pond.</p> <p>Tick <b>one</b>.</p> <p>a verb <input type="checkbox"/></p> <p>a noun <input type="checkbox"/></p> <p>an adjective <input type="checkbox"/></p> <p>an adverb <input type="checkbox"/></p>	<p>Tick the <b>two</b> nouns in the sentence below.</p> <p>We played with our cat in the garden.</p> <p><input type="checkbox"/>                      <input type="checkbox"/> <input type="checkbox"/>                      <input type="checkbox"/></p>	<p>Write an expanded noun phrase about a ladybird, for example; <b>the bright red wings shone in the blinding sunlight.</b></p>

**Image 2**

	<p>What can you see? Can you describe what's going on? What is the toadstool doing? What else is happening? Remember to use adjectives to describe.</p> <hr/> <hr/> <hr/> <hr/>
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1. Look at this photo. Answer these questions in your book (In full sentences).

- a. What is a habitat?
- b. What is happening in the photo?
- c. Do you think it's fair?
- d. If you were driving the digger, what would you do?
- e. Where do you think this picture is in the world?

## Position and Direction

1. Look at the grid. Answer these questions in your books.
  - a. Amir moves 2 squares forwards. Where does Amir end up?
  - b. Annie moves 3 squares forward and 2 squares left. Where does she end up?
  - c. Teddy needs to get to the shop. How can he get there?

Annie, Teddy and Amir are moving on a grid.

Teddy			cinema	school
Annie				
Amir			park	shop