



Year 6 ~ Wider Curriculum Home Learning ~ Self Isolation/Pod Closure

SCIENCE -		PSHE - TRANSITION	RE	MUSIC
<p><u>The Circulatory System</u> In class, we are learning about the Circulatory System and the Heart. Draw a picture of the heart, label it and explain in your own words how it works.</p> <p><u>Include the vocabulary:</u> Blood, heart, pump, lungs, oxygen, oxygenated, deoxygenated, arteries, veins, platelets, atriums, ventricles.</p>	<p><u>The Circulatory System</u> What impact does food have on our bodies? What are the 5 main food groups? Give examples of these. Gather a variety of foods that you have at home. Decide on the positive and negative impacts of each food on the human body. Write your own food diary for the week. How healthy do you think it is? Create your own healthy food plate for one of your meals!</p>	<p><u>Bag of Concerns</u> Year 6 is a very important year for you with lots of changes. Draw your own style of bag or rucksack and inside it write down anything that may be worrying you or concerning you. Share these with your grown up or teacher to talk through. Then, draw another bag and inside it write down anything you are looking forward to at school - share and discuss these too with your grown up!</p>	<p><u>Religions of the World</u> In RE, we are learning about the main religions of the world and their different beliefs. Choose 3 religions from the following:</p> <ul style="list-style-type: none"> • Christianity • Hinduism • Sikhism • Judaism • Islam • Buddhism <p>Find out their different beliefs, customs, places of worship, holy books, rituals...etc Design your own mini leaflet or write an information text detailing your learning.</p>	<p><u>Music and Me</u> This term, our learning is focusing on the song Happy by Pharrell Williams. Try to learn it and record yourself singing it!</p> <p><u>Extension:</u> Research any famous British composers or artists or bands. What type of Music do they specialise in? Make notes on what you can find out.</p>
HISTORY/GEOGRAPHY - THE UK		ENGLISH/TOPIC	PE	ART
<p>Create a fact file on the United Kingdom. For each country, include information/pictures such as:</p> <ul style="list-style-type: none"> • Capital city • Population • Currency • Language • Cities • Rivers • Cultures • Famous monuments <p>And any other information you can find out!</p>	<p>Research a famous Castle in the UK - it may be a castle you have visited or one that you find interesting! Create a Non-Chronological Report detailing this castle; its history, geography, pictures, famous battles here or people who have stayed here. You could also research the different features of a castle and write and draw these too!</p>	<p>Find out about the Legend of Gelert the dog - it is a Welsh legend! Read this story and text map it to learn it off by heart and then re-write the story in your own words adding illustrations too! Extension: Investigate other Welsh, Scottish, Irish or English legends and do the same.</p>	<p>In PE at school, we are currently learning about a range of sports and we have been practicing catching and throwing. Using a tennis ball, find some space outside in your garden with a wall. Throw the ball gently at the wall and try to catch it with both hands cupped. Make it harder by then using one hand at a time, moving further away from the wall or trying to throw the ball higher. Practice with underarm and overarm throws. Then add in a partner and vary the distance between you!</p>	<p>What are the symbols of each country in the UK? England = a rose Wales = a daffodil Scotland = a thistle Northern Ireland = a shamrock/clover Find a detailed picture of each of these and produce your own drawing of them. Use chalks or paints or water colours to add colour and shading. Try to make it as real-life looking as possible!</p>