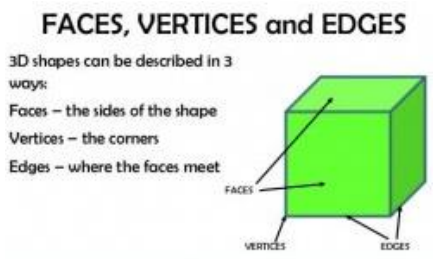
Whitnash Primary School

Learning, growing and succeeding together

Year 1 – Week beginning: 20.4.20

English Watch the story of "Rumble in the Jungle" by Giles Andreae. https://www.youtube.com/watch?v=D2-O1LkCzpM Which is your favourite poem? Can you write a sequence of sentences explaining why.	**English** Write a list of as many different animals as you can think of (At least 20!). Check you have spelt each one correctly, then underline or highlight the special friends in each name. (Special friends are the diagraphs)	**English** Watch the story 'Paula the Vet' by Julia Donaldson. https://www.youtube.com/watch?v=qPjtnWMaYh4 Practice re-telling the story to an adult. Think of an action for each animal. **Challenge:** Can you think of a new extraordinary pet for Paula the vet to see?	**English** Can you write a list of words that rhyme with cat? Now try snake! **Challenge** – pick your own animal and write a list of words that rhyme with the animal you picked.
English Watch the story of "Rumble in the Jungle" by Giles Andreae. https://www.youtube.com/watch?v=D2-O1LkCzpM Can you write your own poem about an animal?	**English** Choose your favourite animal. Can you write a sequence of sentences describing the animal? What colour is it? How big?, How many legs? What are the teeth like? Etc. Can you underline all the adjuectives you have used? (adjective is a describing word)	**English** Make up a story about this pet monkey. What's their name? How old are they? What do they love to do? What gets them into trouble sometimes? 	**English** Watch the story 'The Scarecrows Wedding' by Julia Donaldson. https://www.youtube.com/watch?v=UIHLnnJ-uFc Create a wedding invitation for Harry O'Hay's and Betty O'Barley's wedding. Include: when, where, what to wear. **Challenge:** Can you write a menu for the wedding?
Maths This week we are counting in 10s. Find something you have lots of at home (lego pieces, straws, pencils, sweets, stones etc). Arrange them in groups of 10. Can you count how many you have altogether in 1s then in 10s? Take a photo or draw what you did. Complete attached sheet (counting in 10s). Use the link below for extra ideas/worksheets. https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-2-Y1-Summer-Block-1-WO1-Count-in-10s-2020.pdf	**Maths** Find 20 objects around your house (lego pieces, straws, stones, sweets etc). Can you put the objects into equal groups of 2, 5, 4 and 10? Can you write repeating addition number sentences for each (e.g. 4+4+4+4+4=20) Challenge complete attached repeated addition sheet.	**Maths** Write out all of the doubles up to 10. Use objects (or fingers and toes!) to practice doubling an amount and counting the total. **Challenge** – Can you write addition and multiplication number sentences for each double? (E.g. 4+4=8, 4x2=8) Use the link below for another practical idea for teaching doubling. https://rainydaymum.co.uk/how-to-teach-doubles-with-a-mirror/	**Maths** Practice finding equal and unequal groups. Use objects in your home to make groups of a specific amount. Identify how many objects are in each group and describe the groups as equal or unequal amounts. Use the link below for some extra ideas/worksheets. https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-2-Y1-Summer-Block-1-WO1-Count-in-10s-2020.pdf

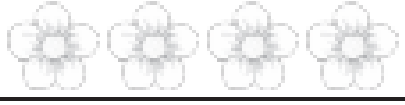
Maths Practice adding equal groups. Use objects in your home to make equal groups - focus on making groups of 2, 5 or 10. Practice adding these equal groups by counting up in multiples of 2, 5 or 10. Alternatively, count up in 1s. Record the equal groups as a number sentence. e.g. 2 + 2 + 2 = 6 Use the link below for some extra ideas/worksheets. https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-4-Y1-Summer-Block-1-WO3-Add-equal-groups-2020.pdf Challenge: Can you record each addition sentence as a multiplication? E.g. 2 + 2 + 2 = 6, 2 x 3 = 6 TIP: Refer to the multiplication symbol '**x**' as 'groups of' – e.g. 2 groups of 3 = 6	**Maths** Using coins of 1p, 2p, 5p and 10p. Choose one coin, draw around it ten times and write value inside it each time. Work out the total you have made each time. (E.g. 2p+2p+2p+…….= 20p)	**Maths** Can you write all the numbers you say when counting in tens to 100 (starting from zero) in numerals and in words. (Remember to check your spelling!). Cut them up. Can you stick them back in order?	**Maths** What shape am I? Play a game with an adult. Player 1 will think of a shape and describe the properties of the shape without saying the shape name (discuss sides and corners). Player 2 will guess what shape is being described and will draw it and write the shape name down. Take it in turns to swap roles. **Challenge:** Can you describe any 3D shapes? 

Counting in 10s

Count in 10s and fill in the missing numbers on the feet.

Multiplication as Repeated Addition

1 ladybird has 2 spots. 	2	1 × 2 = 2
How many spots do 2 ladybirds have? 	2 + 2 =	2 × 2 =
How many spots do 3 ladybirds have? 	2 + 2 + 2 =	3 × 2 =
How many spots do 4 ladybirds have? 	2 + 2 + 2 + 2 =	4 × 2 =
How many spots do 5 ladybirds have? 	2 + 2 + 2 + 2 + 2 =	5 × 2 =
1 flower has 5 petals. 	5	1 × 5 =
How many petals do 2 flowers have? 	5 + 5 =	2 × 5 =
How many petals do 3 flowers have? 	5 + 5 + 5 =	3 × 5 =
How many petals do 4 flowers have? 	5 + 5 + 5 + 5 =	4 × 5 =
How many petals do 5 flowers have? 	5 + 5 + 5 + 5 + 5 =	5 × 5 =