Whitnash Primary School

'Learning, growing and learning together'

RECEPTION TOPICS 2020

AUTUMN	SPRING	SUMMER
All About Me/Autumn/Bonfire Night/Celebrations (Diwali/Christmas) Other topics derived from children's interests.	Traditional Stories/Healthy Living/Chinese New Year /Spring/Easter Other topics derived from children's interests.	Minibeasts/Pirates/Under the sea Other topics derived from children's interests.
As a geographer UW:TW- Comments and asks questions about aspects of their familiar world - Can talk about some things they have observed such as plants, animals, natural and found objects - Developing an understanding of growth, decay and changes over time As a historian UW:PC- Enjoys joining in with family customs and routines – talking about celebrations they have been involved in - Knows some things that make them unique and can talk about similarities and differences in relation to friends and family As an artist & designer EAD:MM- Uses various construction materials - Explores how colours can be changed	As a geographer UW:TW- Looks closely at similarities, differences, patterns and change UW:TW- Makes observations of animals and talks about changes — Observing the growth of a seed As a historian C&L:S- Use past, present and future forms accurately UW:PC- Children talk about past and present events in their own lives and the lives of family members. As an artist & designer EAD:MM- Manipulates materials to achieve a planned effect, constructs with a purpose in mind, - Uses simple tools and techniques, adapts work where necessary	As a geographer UW:TW- Knows about similarities, differences in relation to places, objects, materials and living things UW:TW- Makes observations and comparisons of animals and talks about changes — caterpillars UW:TW (ELG) children talk about features of their own environment and how environments might change from one another. As a historian C&L:S- Use past, present and future forms accurately As an artist & designer EAD:MM (ELG) safely use a variety of materials, tools and techniques and experiment with colour, texture etc.
Visits, Visitors, enrichment of the curriculum: Walking to the local post box, Nativity Performance	Visits, Visitors, enrichment of the curriculum: Teddy Bear hospital	Visits, Visitors, enrichment of the curriculum: Out of school trip

