



History - Maya Writing

Use the attached sheet that show Maya hieroglyphs. Choose five to draw and explain their meaning. Can you design your own Maya hieroglyph and write an explanation?

History - Maya Numbers

Use the attached sheet, which also includes the key that you need, to decode some Maya numbers. You could also make your own Maya numbers for important dates like your birthday!

Science - Life cycles

Use the attached sheet and explain each stage of the life cycle of a flowering plant. Use the words below in your explanation:

Germination
Roots
Seed dispersal
Leaves
Flowers

Science - Life cycles

Choose your favourite animal (this could be a bird, amphibian, mammal or insect) and create a poster to describe its life cycle. Use pictures and written explanations. Which key scientific words should you be using?

PSHE - Growing and Changing

Think about things you have achieved in the past and things you would like to achieve in the future. Talk to one or more of the adults around you about the jobs they do. Make a list of goals/jobs you would like to do in the future. Draw yourself doing one or all of those jobs. Talk about any worries you might have about growing up with a trusted adult.

French - Les Legumes (The vegetables)

Match and draw these French words for vegetables:

Les aubergines	The spinach
Les epinards	The aubergine
Les oignons	The green beans
Les courgettes	The tomatoes
Les tomates	The courgette
Les haricots verts	The onions
Les petits pois	The mushrooms
Les champignons	The potatoes
Les pommes de terre	The peas

RE - Islam - The Mosque

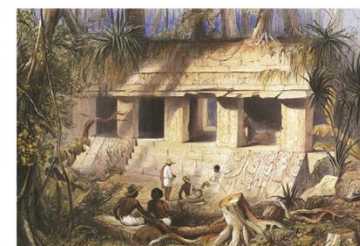
Research and draw/write a description/explanation of these key features of a Mosque:

A minaret
Dome
Washrooms
A Prayer Hall
A mihrab
A minbar



Art

Create your own drawings of Maya cities, buildings or sculptures. Look at the example created by Frederick Catherwood to help you.



Principal Court of the Palace
Maya

PE - Three in a row

Use the support sheet attached to play this game.

How to throw underarm:

- Step forwards with one foot, releasing the ball from low to high using your opposite hand.

Reflection:

- Why should we congratulate the winner of the game?
How did you feel when your throws were successful?

Geography

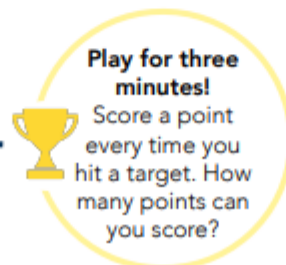
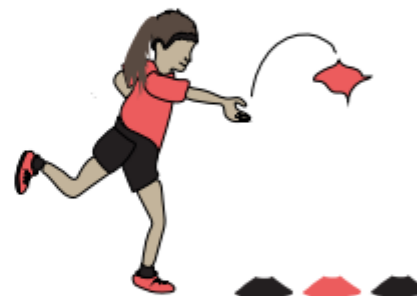
Choose a country in Central America. Find out about the physical and human geography of the country. Create a fact sheet about the key features. Include photographs or drawings to illustrate your findings.



Three in a Row PE Home Learning

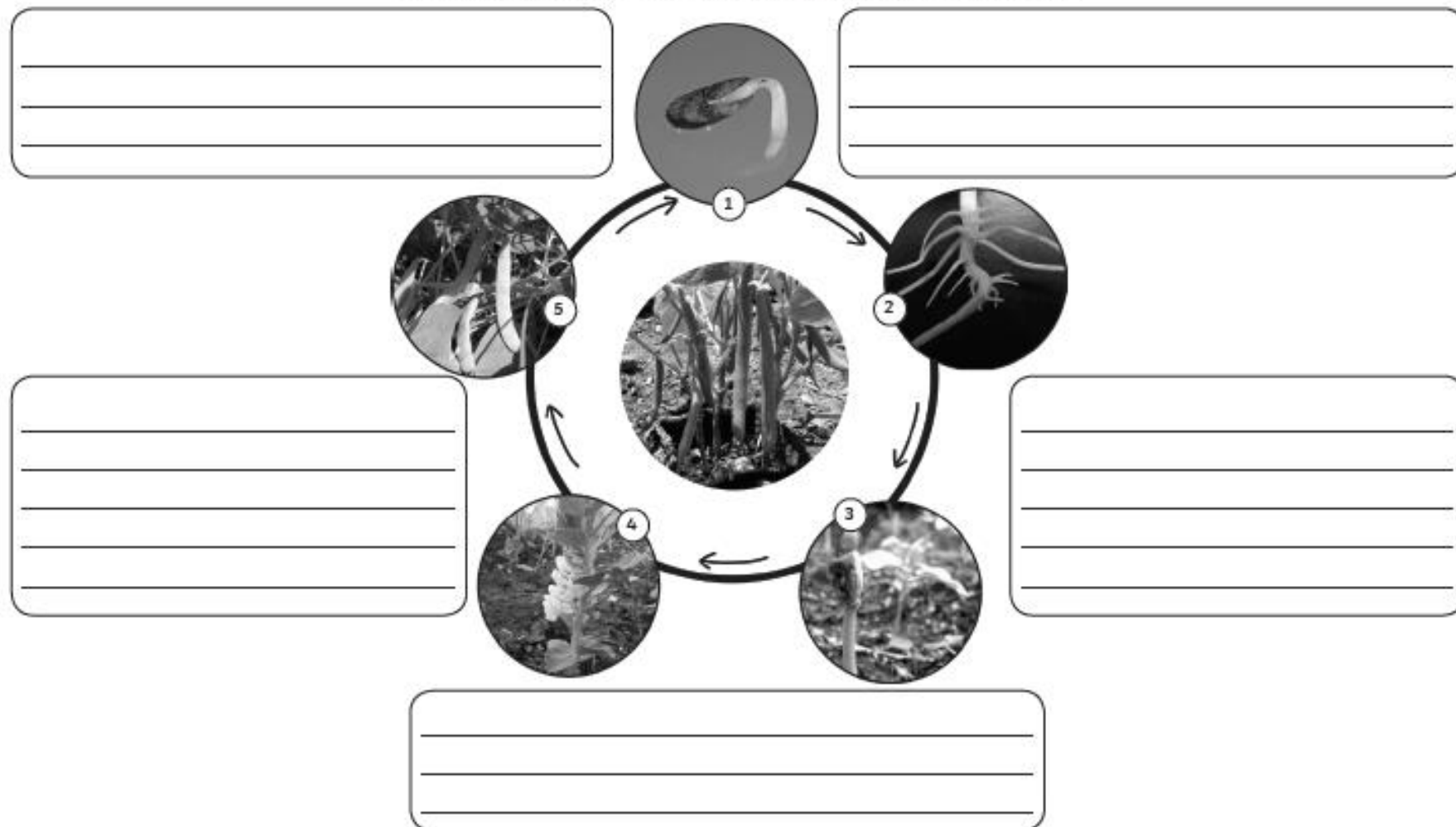
Time to Learn:

- Each player has three targets that they place on the floor.
- Each player takes three steps back from their targets when throwing.
- Players take turns to throw an object towards their targets.
- If a player hits a target it is removed.
- If a player misses they place a target which has been removed back in.
- The first player to hit all of their targets is the winner.



The Flowering Plant Life Cycle

Complete by writing a title and an explanation for each stage.





chan
'sky'



winik
'person'



witz
'mountain'



k'in
'sun'



b'alam
'jaguar'



k'ak'
'fire'



bak
'bone'



way
'spirit'



juun
'book'



ja'
'water'



ajaw
'lord'



muyal
'cloud'



ix
'woman'



ch'am
'to grab'



k'uk'
'quetzal'



chan
'snake'



ch'ul
'holy'



chok
'to scatter'



jaab
'year'



yax
'blue/green'



pakal
'shield'



tok
'flint'




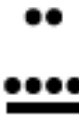










naj
'house'




k'al
'twenty'

0-399 Maya Number System

Can you work out these Maya numbers? Use the key to help you.

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

The Maya only counted up to 20. After that they would count in multiples of 20.

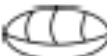




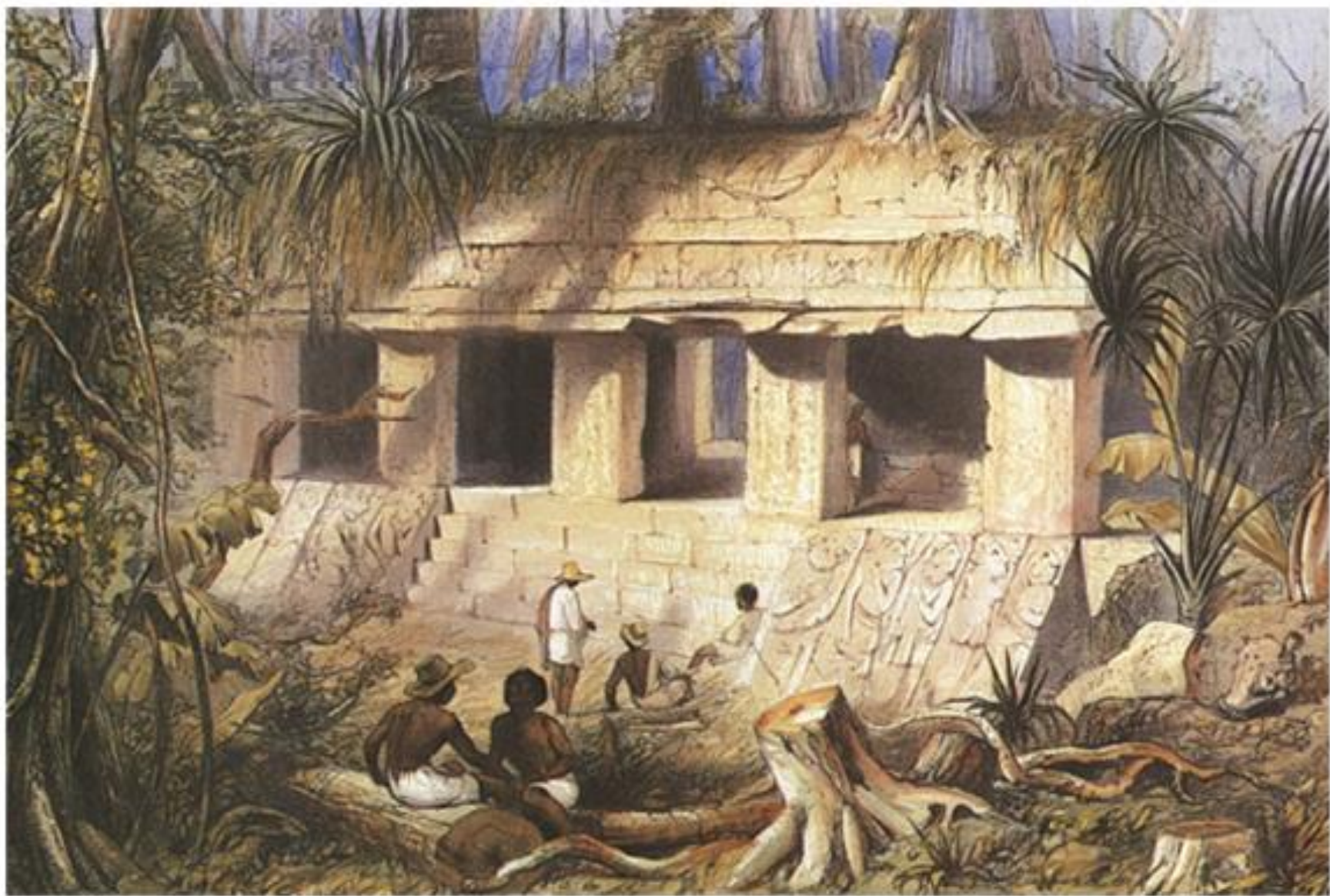
The symbols in the top row need to be added together and multiplied by 20:
 $(1+5) \times 20 = ?$

The bottom row simply needs to be added together:
 $1 + 1 + 5 + 5 = ?$

The total value of the symbols can be calculated by simply combining the two values together!
 $(6 \times 20) + (1 + 1 + 5 + 5) = ?$



Key	
	0
	1
	5
Number of 20s	
Number of 1s and 5s	



Principal Court of the Palace
Palenque