



**Year 2 Home Learning: Summer 1**

<p><b>Science - Plants Oak Academy</b> Using a computer: Oak Academy: KS1: Plants There are 5 lessons to choose from. Select one and follow through the steps (if you do all 5 then it counts for 5 home learning tasks!) <a href="https://classroom.thenationalacademy/units/plants-3e9f">https://classroom.thenationalacademy/units/plants-3e9f</a></p> 	<p><b>Science - Make your own plant greenhouse</b> <i>Use the template attached</i> <i>You will need seeds (cress/bean)</i> <b>Instructions:</b> 1. Dampen 6 cotton wool balls with water. 2. Place them into a zip lock bag. 3. Sprinkle a teaspoon of cress seeds on top of the cotton wool. 4. Water the seeds lightly. 5. Close your bag. 6. Cut out the middle square of the template and attach to your bag with tape so you can see your seeds growing. <i>Challenge: Measure the changes each day with a ruler and record the changes.</i></p>	<p><b>Science - Seasons</b> Watch the video <a href="https://explorify.wellcome.ac.uk/en/activities/whats-going-on/seasons">https://explorify.wellcome.ac.uk/en/activities/whats-going-on/seasons</a> Stop the video at 4 points and draw the trees. Label the pictures Autumn, Spring, Summer and Winter according to what season you think they are. <i>Challenge: Can you write a paragraph by each one describing what you can see. Add adjectives.</i></p>	<p><b>Science - Farm to Fork</b> Look at the You Tube channel Farm to Fork here: <a href="https://www.youtube.com/playlist?list=PLbPWPsvL8htmEsYS9-6m4vX8M30NfNUXJ">https://www.youtube.com/playlist?list=PLbPWPsvL8htmEsYS9-6m4vX8M30NfNUXJ</a> Choose a food you like to eat and find out how it gets from the farm to being ready to eat. Either</p> <ul style="list-style-type: none"> <li>• Draw 6 pictures showing the process.</li> <li>• Write a list of instructions for the farmer to do.</li> <li>• Write a story about the food's journey (pretend you are the food!)</li> </ul>
<p><b>RE</b></p> <ol style="list-style-type: none"> <li>1) Design a symbol for the front cover of your RE book. Think about the values and beliefs of different religions that we have learnt about in class.</li> <li>2) Use cardboard and cling film to create a stained glass window. <i>Can you include a variety of religious symbols?</i></li> </ol>	<p><b>Music</b> Create a 'Stomp' rhythm routine. Stomp are a musical group that use a combination of everyday items and their own bodies to make percussive sounds (short and loud sounds). Watch the clip below: <a href="https://www.youtube.com/watch?v=10XdDKwFe3k">https://www.youtube.com/watch?v=10XdDKwFe3k</a> Have a go at inventing your own short percussive routine in the style of 'Stomp.'</p>	<p><b>Art</b> Vincent Van Gough created many pictures. Why not look at some of his other pictures (we are looking the Sunflowers in school) and try to copy it. Look carefully at the colours and the shapes in the picture - Can you use the same ones?</p> 	<p><b>PSHE</b> Take time to get to know your family members really well. Write a profile for one member of your family. Find out things like their favourite colour, food, game, sport, memory, place, person, holiday, weather, etc. <i>For that person, decorate a whole page with things they love and write down what you find out.</i></p>

### Geography

Aerial photography is when a picture is taken from above looking down.

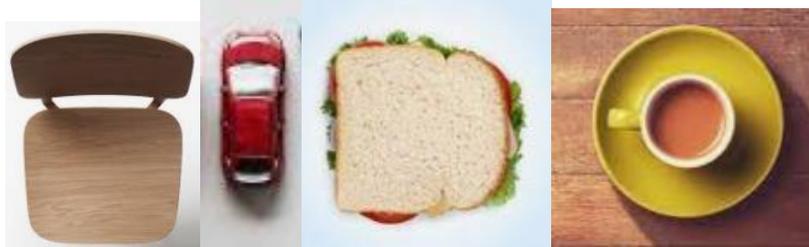
There are some amazing examples here:

<https://www.bbc.co.uk/newsround/54326589>

Get an object from you home and put it on the floor.

Stand on a chair above it and look down on it.

Draw what you see. Label it, Repeat for 10 things.



Can you guess what these are?

### PSHE - Making Choices



Mary



Ben



Swing

Mary wants Ben to break the swing with her because she is angry that other children have been using it more than her. Ben is Mary's friend, he likes playing with her in the park. They go there most days. What should Ben do? What should he say to Mary? What could they do instead?

Challenge: Can you make this into a short story?

N.B. The green writing is intended to extend the original tasks if you would like to challenge yourselves!

\_\_\_\_\_ 's  
**Mini Greenhouse**

**Cut this square out**

**Planted on** \_\_\_\_\_