



**MATHS**

**Times Tables - Associated divisions**

1. Choose a times table you think you need to become more fluent in.
2. Write out the multiplication facts and then the associated division facts. e.g:

$$3 \times 4 = 12 \quad 4 \times 3 = 12 \quad 12 \div 3 = 4 \quad 12 \div 4 = 3$$

**Practice:** Try it with other facts

**Challenge:** How quickly can you answer 10 division questions using related facts?

**Place Value ~ Round to 10, 100, 1000**

1. Ask anyone at home to help you think of **ten** 4-digit numbers.
2. Write the numbers down.
3. Round all the numbers to the nearest ten, hundred and thousand.

**Practice:** Get ten new numbers and try again another time

**Challenge:** Try 5-digit numbers rounded to 10, 100, 1000 & 10 000

**Place Value ~ Ordering**

1. Ask anyone at home to help you think of **ten** 5-digit numbers.
2. Write the numbers down.
3. Order the numbers from smallest to largest
4. Work out the difference between each number

**Practice:** Get ten new numbers and try again another time. Can you order them largest to smallest?

**Challenge:** Try 6-digit numbers.

**Place Value ~ what's my number?**

1. Player 1 (You or another player from home) chooses a number.
2. Player 2 asks questions to help work out the secret number
3. Player one can only answer yes or no

**Example**

**Player 2** "Is it over 50?" **Player 1** "Yes"

**Practice:** Choose numbers each day  
**Challenge:** guess the number with 10 questions.

**Calculation ~ Countdown**

1. Think of a target number (2435)
2. Using the digits 0-9 and the operations + -  $\times$   $\div$ , write a set of calculations and try to make the make the number

**Only use each digit once. You can use the operations more than once**

**Practice:** Pick a new target number each day and try again

**Challenge:** Try and get faster or try and do less calculations

**Calculation ~ Addition**

1. Draw all the coins and notes that we use in the UK
2. Imagine Jay bought a computer game. He gave the man 2 notes and 4 coins to pay for it.
3. Work out what Jay could have paid for the computer game.

**Example** £10+£20+£1+50p+20p+5p=£31.75

**Practice:** Pick a different number of coins each day and try again.

**Calculation ~ Addition**

1. Start with the 'Got It' target 156.
2. Each player chooses a whole number from 1 to 4.
3. Players take turns to add a whole number from 1 to 4 to the running total.
4. The player who hits the target of 156 wins the game.

**Practice:** Pick a different number each day and try again

**Challenge:** Try with higher totals

**Calculation**

What could the question be if the answer is 24?

1. Focus on the question above
2. Write as many calculations as to answer it

**Practice:** Pick a different number for the answer each day and try again


**Challenge:** Just use multiplication and division.

## English

<p style="text-align: center;"><u>Spellings ~ Mini Tests</u></p> <ol style="list-style-type: none"> <li>1. Choose a set of spellings, to practice, from the spelling sheet</li> <li>2. Write them out in a list</li> <li>3. Get someone at home to check it then test you each day.</li> </ol> <p><b>Practice:</b> Test each day until you are scoring 100%</p> <p><b>Challenge:</b> Use these in sentences or a story</p>	<p style="text-align: center;"><u>Spellings ~ Hangman</u></p> <ol style="list-style-type: none"> <li>1. Choose a spelling from the spelling sheet</li> <li>2. Write dashes for the number of letters _ _ _ _</li> <li>3. Get a partner to guess the letters then spelling.</li> </ol> <p><b>Practice:</b> You always do the guessing</p> <p><b>Challenge:</b> Ignore the list and choose adventurous words.</p>	<p style="text-align: center;"><u>SPAG ~ Direct speech</u></p> <ol style="list-style-type: none"> <li>1. Write down a conversation you have had with someone at home.</li> <li>2. Use inverted commas and reporting clauses to punctuate and set out the speech accurately.</li> </ol> <p><b>Practice:</b> pick a different conversation try again</p> <p><b>Challenge:</b> Write a short story with direct speech in it. Can you use interesting adverbs in the reporting clauses?</p>	<p style="text-align: center;"><u>SPAG ~ Adverbs.</u></p> <ol style="list-style-type: none"> <li>1. Choose an appropriate TV program or film</li> <li>2. Watch 10 minutes and Write down as many actions (verbs) as possible</li> <li>3. Think of an accurate adverb for each action</li> <li>4. Add a fronted adverbial.</li> </ol> <p style="text-align: center;"><u>Example:</u></p> <p>The night before, he slept peacefully. In the blink of an eye, she leapt quickly.</p> <p><b>Practice:</b> pick a different clip and try again</p> <p><b>Challenge:</b> Write the action and adverb in a sentence or a whole paragraph.</p>
<p style="text-align: center;"><u>Reading ~ Reviews</u></p> <ol style="list-style-type: none"> <li>1. Choose a new book to read or a favourite you have read</li> <li>2. Write a letter to the author telling him/her what you like about the book.</li> </ol> <p><b>Practice:</b> pick another book and try again</p> <p><b>Challenge:</b> Imagine you are the author and write a reply!</p>	<p style="text-align: center;"><u>Stories ~ Comic strip</u></p> <ol style="list-style-type: none"> <li>1. Choose a book to read or an appropriate film to watch</li> <li>2. Create a comic strip retelling the story.</li> </ol> <p><b>Practice:</b> pick another book/film and try again</p> <p><b>Challenge:</b> Try to use amazing adjectives and adverbs as in the SPAG tasks.</p>	<p style="text-align: center;"><u>Stories ~ Writing</u></p> <ol style="list-style-type: none"> <li>1. Choose a book to read or an appropriate film to watch</li> <li>2. Re-write the complete story</li> </ol> <p><b>Practice:</b> pick another book/film and try again</p> <p><b>Challenge:</b> Try to use amazing adjectives and adverbs as in the SPAG tasks.</p>	<p style="text-align: center;"><u>Non- chronological reports: Writing</u></p> <ol style="list-style-type: none"> <li>1. Choose a subject you know a lot about e.g. Aeroplanes</li> <li>2. Write a report, using paragraphs to organise your information</li> </ol> <p><b>Practice:</b> pick another subject and try again</p> <p><b>Challenge:</b> Add pictures to add interest to your report.</p>

## Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	


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The image consists of a solid white rectangular area enclosed within a thin black frame. The frame is composed of four straight segments forming a rectangle. There are no markings, text, or illustrations present on the white surface.

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