



This half-term, the 'Isolation/Pod Closure' work is set through the 'Oak Nation Academy'-Maths & English links and this grid focusing on other subjects.

The grid provides 10 learning activities based on Science, History, Geography, Art, Music & PE. There is enough for one activity a day over a maximum of two weeks (10 working days) 'Isolation/Pod Closure'


Remember ~ Children isolating, without symptoms, are well enough-and expected to- access work during school hours.

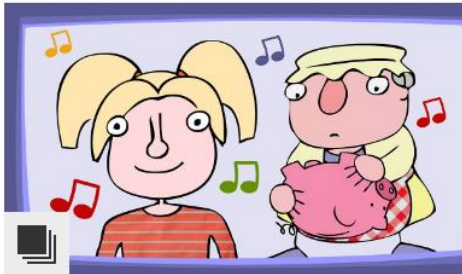
The school expects three pieces of work each day:

1 piece of Oak Academy Maths work, 1 piece of Oak Academy English work and 1 piece from another subject (this grid)

Year 1 Isolation Work Menu ~ Spring 2 2021

<p><u>History</u> https://oneday.uno/player/?token=ZUulhF6caGyVrPypmm2p&video=XASY2YFFkKZEDozTcUvw Our topic is looking at homes through the ages so we are going to look at the homes of Kings and Queens. Watch the video above and then can you draw and label the castle. You could also design your own flag for the top of your castle.</p>	<p><u>History</u> There have been so many great inventors over the years. Can you research one idea and make a fact file about him or her and what they invented? You can create your own fact file or use the template attached or use a design of your own.</p>	<p><u>Geography</u> Our previous topic looked at compass points and following directions on a map. We would now like you to create your own treasure map and write a set of simple instructions to direct someone safely to some treasure. Include compass directions like the example attached</p>	<p><u>Art</u> Can you go for a walk around your area looking at the different types of houses, or look at some pictures of different houses? What differences can you see? People have really had some fantastic ideas over the years</p>
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		<p>below. There is a blank grid for you to complete and write your own directions.</p>	<p>- Look at this one.</p>  <p>Can you design your own house - it can be as imaginative as you like. Can you then label it and write about it? What is it made of? Why did you chose this design?</p>
<p><u>Music</u></p> <p>In our English we are continuing looking at Fairy Tales. In this series of music lessons, you will look at the story of Jack and the Beanstalk. Can you continue with this series of lessons covering different parts of the story and listen to how the music changes depending on the animals and the mood. You will learn about the high notes and the low notes.</p> <p>https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-index/z7jq8xs</p>	<p><u>Science</u></p> <p>We are continuing with our science topic of materials. We are going to investigate absorbency. Little Red Riding Hood has spilt some water on Grandma's floor. Can you help her find the best material to clean it up?</p> <p>You will need 5 different materials (e.g. foil, paper, tissue, plastic bag, cotton wool) and some water. Before you start, can you predict which material will soak up the water the best? Record your prediction (good guess) first. Place 10 drops of water on a plate. Choose the first material and place it on the water. Does it dry up the water? Record your result. Was your prediction correct? Put 10 new drops of water on plate and try the second material. Repeat with each material. Once you have tried all 5 materials, decide which was the most</p>	<p><u>PE</u></p> <p>Take a look at the Alphabet activity list. Can you spell your name by completing the different activities?</p> <p>See if you can do your first and last name?</p> <p>Can any adults in the household join you?</p>	<p><u>RE</u></p> <p>In RE we have looked at where Christians go to worship. This time we would like you to choose a different religion and find out about where they worship. Can you draw a picture of the place they go to worship and find out 5 facts about the place they worship? Try to write the facts you find out in full sentences.</p>



absorbent (which soaked up the most water).
You could record your results in a table like this:

Material	Prediction	Results

Science

Sugar crystals on a string can be fun to watch grow and delicious to eat. When liquids evaporate into gases, they can leave material behind. That material can be very tasty, as shown by this science project for kids on states of matter.

But note that this project requires adult supervision! Please see the attached sheet for the experiment - have fun!

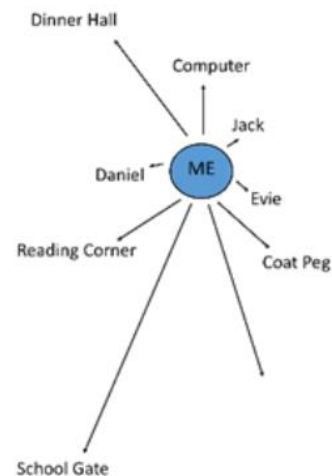
Geography

Take a look at my signpost map. I have thought about the things that are close to me and those that are further away. For example, the reading corner is closer than the dining hall. Jack is next to me.

Can you draw a signpost with your home as the centre point.
Can you describe in full sentences the location of things in relation to your home.

Here are some words that might help you -

Next to, nearby, near, far, close, behind, in front, closest, furthest, closer



✓ Sugar Crystals on a String



©2007 Publications International, Ltd.
Change liquid to solid with sugar
crystals.
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Sugar crystals on a string can be fun to watch grow and delicious to eat. When liquids evaporate into gases, they can leave material behind. That material can be very tasty, as shown by this science project for kids on states of matter. But note that this project requires adult supervision!

What You'll Need:

- Pan
- Water
- Stove
- Sugar
- Measuring spoon
- String
- Pencil
- Glass
- Scissors
- Button

Step 1: Bring a small pan of water to a boil on the stove, and turn off the heat.

Step 2: Add one tablespoon of sugar, and stir until it dissolves.






















Step 3: Continue adding sugar, one tablespoon at a time, letting each tablespoonful dissolve completely before adding the next. When no more sugar will dissolve in the water, allow the saturated solution to cool.

Step 4: Tie a string to the middle of a pencil, and set the pencil across the rim of a glass. Cut the string so that it just touches the bottom of the glass. Tie a button onto the bottom of the string.

Step 5: Pour the cooled sugar water into the glass. Rest the pencil across the rim of the glass so that the string and button are in the solution.

Step 6: Allow the glass to sit in a warm place without being disturbed for several days so that the water evaporates. As the water evaporates, it will leave sugar crystals on the string. You've just made rock candy.

Compass Directions

		bakery 			mosque 	
church 		park 		hospital 		
	taxi rank 		postbox 			cafe 
fire station 		toy shop 		airport 		
	school 		vet 		pool 	
theme park 		police station 				beach 
bus stop 		dentist 	Start 		supermarket 	

Compass directions: the town

1. From the start, go north 4 squares. Where are you now?
2. Go east 3 squares. Where are you now?
3. Go south 3 squares. Where are you now?
4. Go west 6 squares. Where are you now?
5. Go east 2 squares. Where are you now?
6. Start at the school. How do you get to the taxi rank?
7. Give directions from the dentist to the toy shop.



Compass Directions

[illegible]

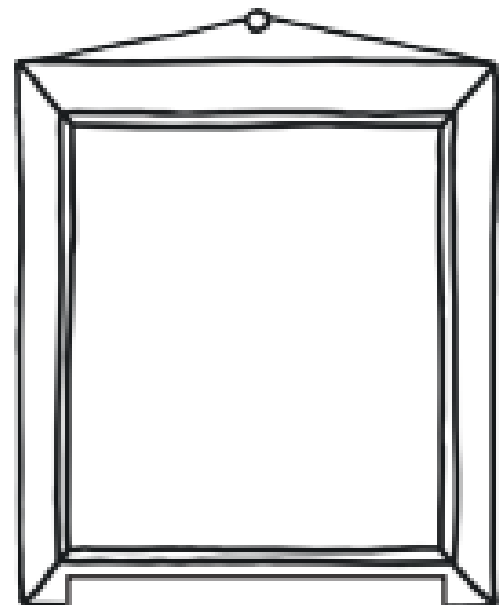
History - Fact file

Researcher: _____

Person's Name:

Lived from: _____ to _____
year year

Most Known for:



Person's Portrait

Five Facts

1

2

3

4

5

what's *fit activity* for kids your name?

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |

