







Year 1 - Week beginning: 27.4.20 & 4.5.20

Please find below a range of activities to choose from for the **next two weeks** - the activities are all following on from previous learning and moving onto new learning planned for this term. For more English tasks, see the separate document named 'Year 1 Talk for Writing Home-school booklet'

<p>English/Topic Read through the opening of Jack and the Beanstalk (attached). <i>What happens next?</i> <i>Can you finish writing the story?</i> You can follow the original story or make up your own ending!</p> <p>If you are unfamiliar with the original story, follow the link below. https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-index/zn9hxyx</p>	<p>English/Topic If I had 3 magic beans I would... <i>If you had 3 magical beans, what would you do with them? What would they turn into? Would each one grow into something different? Where would your magic beans take you to?</i></p>  <p>Draw a picture to show what would happen to each of your magic beans. Challenge: Choose one of your magic beans and write a short story about a magic bean adventure.</p>	<p>English/Topic Watch the story 'Monkey Puzzle' by Julia Donaldson. https://www.youtube.com/watch?v=GzMWfZPqw4 Can you make up another page for the book, in which the monkey gives a clue to the butterfly and the butterfly finds an animal who might be the monkey's mum? e.g. an animal with soft fur. Alternatively - Can you write another story in which an animal loses its mum and another animal helps it?</p>	<p>English/Topic Name an animal alphabet task. Practice reciting the alphabet (be careful with L, M, N, O, P!) Can you write the name of an animal for each letter of the alphabet? Use your phonics to help with any tricky spellings. Challenge: Write a sequence of descriptive sentences about one of the animals.</p>
<p>Maths - New Learning (wk 1) Introduction to halving. Choose a selection of objects from your home. Talk about how you could cut the items in half. Can any of the objects be cut in half more than one way? Discuss how each half must be equal. Tip: Explain that half means 'one of two equal parts.' Children don't need to know fractions ($\frac{1}{2}$) yet. Challenge: Cut out the attached images. Practice folding each object in half to show two equal parts.</p> 	<p>Maths - New Learning (wk 1) Watch the attached video. https://vimeo.com/403212457 Practice finding half of a shape using the attached worksheet. https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-4-Y1-Summer-Block-2-WO1-Find-a-half-1-2020.pdf Alternatively, draw a selection of objects/shapes for your child. Ask them to draw a line to split each shape in half. Is there more than one way? Give your child shapes/objects with pre-drawn lines - include errors. Discuss which shapes are split into two halves. <i>How do you know?</i> Remember: half means one of two equal parts.</p>	<p>Maths - New Learning (wk 2) Finding half of an amount. Choose a selection of objects from your home. Discuss how the objects could be split in half (two equal groups). Talk about - how to find half, how many groups do you need to share the items into, how can you check that you have found half (count the groups - they should be equal). Practice writing mathematical sentences. Repeat with different objects and amounts up to 20. e.g. There are 6 marbles. Half of 6 is 3.</p>	<p>Maths - New Learning (wk 2) Watch the video for lesson 1 - Find a half (2). Use the link and see the image below https://whiterosemaths.com/homelearning/year-1/</p>  <p>Practice finding half of an amount using the attached worksheet. https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-5-Y1-Summer-Block-2-WO2-Find-a-half-2-2020.pdf</p>

			<p>Alternatively, draw a selection of objects/shapes for your child. Ask them to count the objects and circle half of them.</p> <p>Challenge: Practice finding the total amount by giving half. E.g. 7 is half of ____</p>												
<p>Maths</p> <p>Use this link to help recap what a 3D shape is. https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqty</p> <p>Collect objects around your house of different 3D shapes. (E.g. a cylinder- could be a tin, a cube - could be a dice, cuboid - could be a box, sphere- could be a football) Place items on a tray. Look carefully at the items for 2 mins then ask a grown-up to cover them up and remove one item. Can you remember the shape of the item that is missing? Take it in turns with your adult / sibling to guess what is missing each time.</p>	<p>Maths</p> <p>Use this link to practice naming 2D and 3D shapes. https://www.youtube.com/watch?v=DmfCdqxTjEw</p> <p>Cut out different 2D shapes. Use them to create some pictures. Can you make a robot, or a rocket? Name all the 2D shapes you have used in your picture. Which shape did you use most of? Which did you use least of? Take photos of the pictures you created or stick them in your book.</p> <p>Challenge: What happens to the shape if you cut a square in half? Can you name the new shape? Try cutting each of the 2D shapes in half. What shape do you get each time?</p>	<p>Maths</p> <p>Can you make your own maths game using addition and subtraction? Example below.</p> 	<p>Maths</p> <p>https://www.youtube.com/watch?v=OKPT5EaXUcA</p> <p>Watch this episode of the Numberblocks.</p> <p>How many addition number sentences can you write using the numerals 1-10. You can add 2 or 3 numbers each time, but only use each numeral once in the number sentence.</p> <p>e.g. 1+2=3, 1+7=8 1+2+3=6 1+2+4=7 Etc.</p>												
<p>Maths</p> <p>Cut a piece of paper into squares and label them 0-20.</p> <p>Take another piece of paper and cut it into squares. Mark 10 with - and 10 with +. Mix them up and put in a pile. Lay the numbers face down.</p> <p>1. Choose from the - / + pile 2. Choose 2 numbers 3. Lay them down to make a number sentence</p>	<p>Maths</p> <p>https://www.youtube.com/watch?v=T4f4IRtMcKA Watch the Number Jacks episode on place value. Look around your house for 2 digit numbers (e.g. 24, 65, 12 etc). Can you tell an adult which numeral is in the tens place and which numeral is in the ones place? You could record it in a chart/list</p> <table><tr><td>Number</td><td>tens</td><td>ones</td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>	Number	tens	ones										<p>Maths</p> <p>6 9 4</p> <p>What's the largest two digit number you can make? What's the smallest two digit number you can make? What's the largest two digit even number you can make? What's the smallest two digit odd number you can make? Can you think of your own set of numbers and answer these questions?</p>	<p>Maths</p> <p>Watch the dinosaurs on the bbc bitseize site:</p> <p>https://www.bbc.co.uk/bitesize/topics/z8sfr82</p> <p>Can you explain 10s and ones to a grownup or sibling and the complete the quiz at the end?</p>
Number	tens	ones													

4. Answer the number sentence using mental maths - fingers / in your head / number bonds to help.

Jack and the Beanstalk

Once upon a time there was a boy called Jack. Jack lived in a cottage with his mother and their most valuable possession was a pet cow. One day, Jack's mother asked him to take their pet cow to the market to sell. On his way, Jack met a man who gave him some magic beans in exchange for the cow. When Jack came home with the beans his mother was so angry. She threw the beans out of the window and sent him to bed. The next day, Jack looked out of his window and saw a giant beanstalk! Jack decided to climb the beanstalk. It was so tall! When Jack finally reached the top he saw a huge castle. He went inside. Suddenly, Jack heard a loud, scary noise. He ran into a cupboard to hide.



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Maths New Learning: Wk 1

