



Year 3 Home Learning Menu

<p><u>English (Topic words)</u> Learn the spellings and meaning of these words linked to the environment:</p> <ul style="list-style-type: none"> • Habitat • Pollution • Recycle • Sustainable 	<p><u>Maths (Fractions)</u> Design a poster that shows different ways of demonstrating tenths. This could include shapes divided into tenths, groups of objects, a number line etc.</p>	<p><u>Topic/Science</u> Find out about 5 items that can be made from recycled plastic. Draw and write about them.</p>	<p><u>Art</u> Draw or paint a picture of what you can see out of one of the windows in your home.</p>
<p><u>English (Spelling)</u> Find 10 words that end in 'ary' e.g. 'library'. Learn how to spell them and get someone to test you! Find 10 words that end in 'ally' e.g. 'magically'. Write a sentence that contains each word.</p>	<p><u>Maths - (Multiplication tables)</u> Create a game that will help you practice your times tables that you can play with someone at home. This could be a card game, a board game or a verbal game.</p>	<p><u>Topic/Science</u> Find out about light pollution. Write 4 or 5 bullet points about what you have found out. Design a poster to suggest ways of reducing light pollution.</p>	<p><u>DT</u> Design your dream Easter Egg! Draw and label it. What would be inside it? Would it have a theme? Design the box too. Remember to use environmentally friendly packaging.</p>
<p><u>English (Writing)</u> Imagine you are walking through the park and you find a glowing pebble! You pick it up and it transports you to a different time and/or place! Write a story about your adventures. You could illustrate it too!</p>	<p><u>Maths - (Money)</u> Find some coins in your house (make sure you give them back at the end of the activity!) Add them all together to find the total. Design the page of a toy catalogue where all the items add up to the amount you have!</p>	<p><u>Topic/Science</u> Glitter is a micro plastic that can damage the environment. Design a birthday card or an Easter card for a friend or a family member that does not use glitter!</p>	<p><u>PSHE</u> What job would you like to do when you grow up? Draw a picture of yourself doing it! What do you think you would enjoy about doing that job?</p>
<p><u>English (Reading)</u> Read a book of your choice and write a review for another child in Year 3. Include your favourite and least favourite parts of the story, a character description and if you recommend it. You could design an alternative front cover or write an alternative ending too.</p>	<p><u>Maths - (perimeter)</u> Find 5 2D shapes in your home. Measure the distance around the outside using a ruler or a tape measure. Calculate and record the perimeter of each item.</p>	<p><u>Topic/DT</u> What can you make using a plastic bottle? It could be decorative or functional! Write a set of instructions so someone else could make your object. What you improve or change?</p>	<p><u>French</u> We have learnt the names of musical instruments in French. Find out the names of 10 instruments in a different language and write them down. You could draw pictures too.</p>