

# Pupil Premium - Impact Report 2015-16

## 2015/16 Summary of spending and actions taken

Objectives	<ul style="list-style-type: none"> <li>To reduce the in-school attainment gap between PPG pupils in reading, writing and maths.</li> <li>To ensure high attainment of more-able and gifted and talented PPG pupils.</li> <li>To increase targeted extended school opportunities for PPG pupils</li> <li>To increase the range of services available to support the wellbeing of PPG pupils</li> <li>To increase the punctuality of PPG pupils through increased monitoring and engagement with families.</li> </ul>
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**Total Pupil Premium: £94,140.00**

Objective	Activity	Impact
To reduce the in-school attainment gap between PPG pupils in reading, writing and maths.	<b>Intervention Support (EIS/EP)</b> Works with over 20 pupils in school personalising learning. Supporting teachers to align practice to individual needs	<b>EIS</b> The school have been able to draw upon the advice from EIS to target learning more appropriately for 7 children. 5 children are currently being supported through a Behaviour Action Plan. This work has started since January 2016. This behaviour of all of these children in significantly improving. This is being evidenced through the use of CPOMS.

	<b>Forest School</b> Opportunity for all children to experience outdoor learning	Improved behaviour of children that have undertaken Forest School. These children have increased confidence resulting from this provision. An impact report for each individual child that has taken part has been provided by the Forest School facilitator. This is a popular provision with children and parents.
	<b>Counselling service / Drama Therapy</b> To support individual children	2 children have received specialist targeted counselling from April 2015 to April 2016. This has supported these highly vulnerable children to build confidence. Both of these cases have been closed due to the positive impact. A review of this provision took place in January 2016. Approximately 15 children have now been referred to this service. 6 children are currently having support from this service and new cases have been put on the waiting list for 2016-17.
	<b>Intervention Support</b> Every child counts	3 children were supported by the Every Child Counts teacher from April 2015 to April 2016. These children made progress and completed the programme. 3 more children are now under-going the programme. These children have all made significant progress with their Maths. This has been assessed through the

		assessment monitoring form from this Intervention programme. However, this programme was interrupted due to lead being required to teach in Year 1.
	<b>Intervention Support</b> Reading Recovery	4 children were supported by the Reading Recovery teacher from April 2015 to April 2016. These children have all made significant progress with their Reading. This has been assessed through the assessment monitoring form from this Intervention programme. 1 of these children has completed the programme fully. However, this programme was interrupted due to lead being required to teach in Year 1.
	<b>Intervention Support</b> Additional teacher in year 6 for booster groups. Children on line to achieve their targets	Year 6 children have received intense targeted support. All children have made significant progress from their starting points.
	<b>Intervention Support</b> Educational psychologist service.	2 children were supported by the EP service between April 2015 and April 2016. These children have received an EHCP as a result of this targeted assessment and intervention.
To ensure high attainment of more-able and gifted and talented PPG pupils	<b>Intervention Support</b> Additional teacher in year 6 for booster groups. Children on line to achieve their targets	Year 6 children have received intense targeted support. All children have made significant progress from their starting points.

To increase targeted extended school opportunities for PPG pupils	Breakfast Club Provision	This provision has benefited 49 families at Whitnash between April 2015 and April 2016.
To increase the range of services available to support the wellbeing of PPG pupils	All Stars Nurture provision	5 children received Nurture Room support between April 2015 and April 2016.
To increase the punctuality of PPG pupils through increased monitoring and engagement with families.	Home /School Link Worker  Dedicated time for ACE (attendance support)	See ACE report.