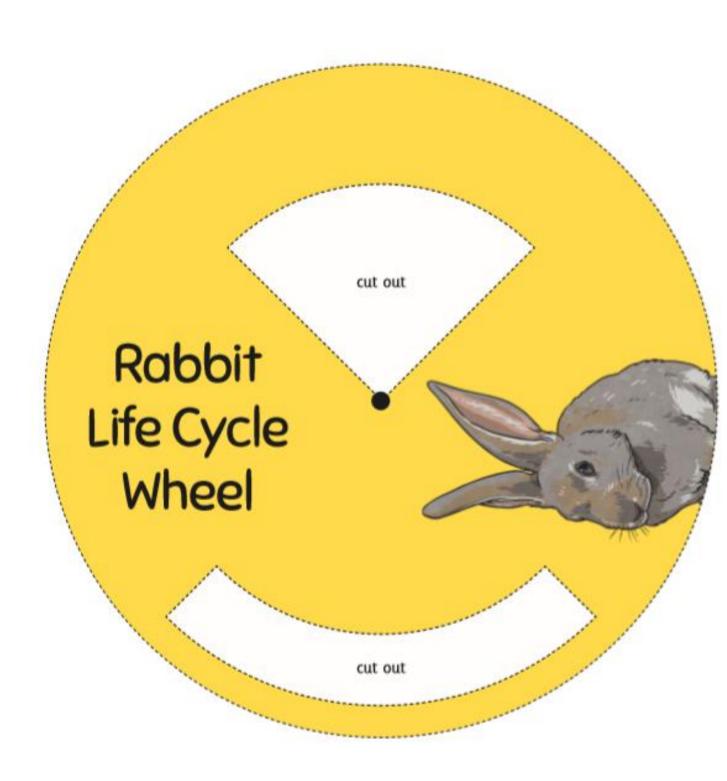
<u>Year 5 Grammar Practise - Activity 1</u>

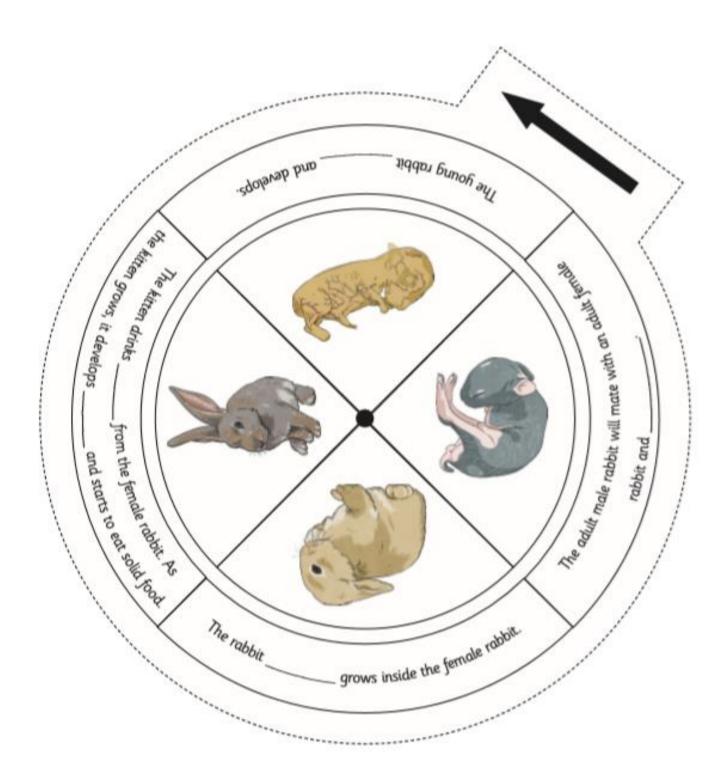
| Add brackets to the sentence below. | 2. Add a semi colon to the sentence below. |
|--|--|
| She finally came to my party three hours late and gave me the biggest hug! | I went to the shoe shop today I bought two pairs of trainers. |
| 3. Add a dash to the sentence below. | 4. Add a colon to the sentence below. |
| The chocolate cake was sitting on the counter top yummy! | My P.E bag has a pair of trainers, black shorts, warm jogging bottoms and a plain t-shirt. |
| 5. Add brackets to the sentence below. | 6. Add a <mark>dash</mark> to the sentence below. |
| Blue my favourite colour is the colour of our school uniform. | I need to pass my test it's worth 90% of my final grade. |

Extension:

Write your own sentence using brackets, your own sentence using a colon for a list and your own sentence using a dash for extra information!

Science Activity - Life Cycle of a Mammal





Dancing in the Street - lyrics

Calling out around the world
Are you ready for a brand new beat
Summer's here and the time is right
For dancing in the street

They're dancing in Chicago (dancing in the street)

Down in New Orleans (dancing in the street)

In New York City (dancing in the street)

All we need is music, sweet music
There'll be music everywhere
There'll be swinging, swaying, and records playing
Dancing in the street

Oh, it doesn't matter what you wear
Just as long as you are there
So come on, every guy, grab a girl
Everywhere around the world

They'll be dancing (dancing in the street)
They're dancing in the street (dancing in the street)

It's an invitation across the nation
A chance for folks to meet
There'll be laughing, singing, and music swinging
Dancing in the street

Philadelphia, P-A (dancing in the street)
Baltimore and D.C. now (dancing in the street)
Can't forget the Motor City (dancing in the street)

All we need is music, sweet music
There'll be music everywhere
There'll be swinging, swaying, and records playing
Dancing in the street

Oh, it doesn't matter what you wear Just as long as you are there So come on, every guy, grab a girl

Everywhere around the world

They're dancing
They're dancing in the street (dancing in the street)
Way down in L.A. (dancing in the street)
Every day, they're dancing in the street (dancing in the street)
Let's form a big, strong line (dancing in the street)
Get in time, we're dancing in the street (dancing in the street)
Across the ocean blue (dancing in the street)
Me and you, we're dancing in the street

CLIC Daily Arithmetic Activities

Day 1

| <u>Mild</u> | <u>Medium</u> | <u>Spicy</u> |
|---------------|-------------------|--------------------|
| 1,345 + 235 = | 34,345 + 25,436 = | 123,405 + 65,765 = |
| 1,345 - 235 = | 34,345 - 25,436 = | 123,405 - 65,765 = |
| 234 ÷ 10 = | 1,234 ÷ 100 = | 123.4 ÷ 100 = |
| 12.4 × 10 = | 105 × 10 = | 23.09 × 10 = |
| 123 × 3 = | 24 × 12 = | 124 × 12 = |

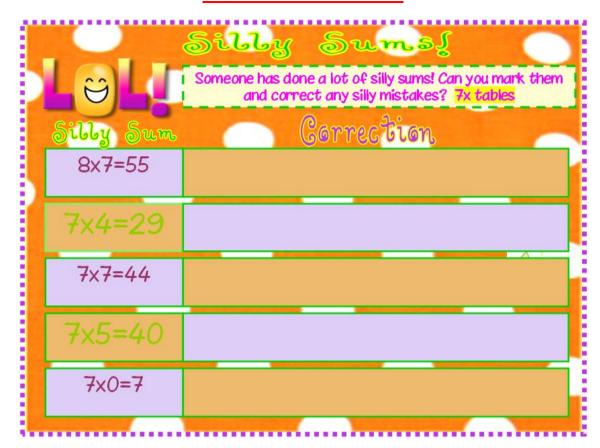
Day 2

| <u>Mild</u> | Medium Spicy | |
|---------------|-------------------|--------------------|
| 2,045 + 364 = | 27,809 + 16,906 = | 140,667 + 45,672 = |
| 2,045 - 364 = | 27,809 - 16,906 = | 140,667 - 45,672 = |
| 507 ÷ 10 = | 2,309 ÷ 100 = | 1,245 ÷ 1000 = |
| 20.6 × 10 = | 178 × 10 = | 120.09 × 100 = |
| 354 × 4 = | 16 × 14 = | 135 × 15 = |

Day 3

| <u>Mild</u> | <u>Medium</u> | <u>Spicy</u> |
|---------------|-------------------|--------------------|
| 5,505 + 555 = | 54,609 + 23,445 = | 154,808 + 64,704 = |
| 5,505 - 555 = | 54,609 - 23,445 = | 154,808 - 64,704 = |
| 675 ÷ 10 = | 3,909 ÷ 100 = | 2,305 ÷ 100 = |
| 23 × 10 = | 12.34 × 10 = | 23.09 × 100 = |
| 208 × 3 = | 23 × 14 = | 142 × 13 = |

Timestables Activities





I have text you your times tables. Can you decode and put in the answer? Good luck! 9 x tables

| Dial a Table | | |
|--------------|----------|----------|
| .,?!(): | abc | def |
| 1 | 2 | 3 |
| ghi | jkl | mno |
| L | 5 | 6 |
| pars | tuv | ωχyΖ |
| 7 | 8 | 9 |
| * | 0 | # |

| Word | Dialed Table | | |
|------------------------|--------------|--|--|
| d x x = 99 | 3×9 = 27 | | |
| kхy | | | |
| z×t | | | |
| $x \times p$ | | | |
| g × y | | | |
| ! × z | | | |
| $\omega \times \omega$ | | | |
| ox y | | | |
| ω× e | | | |
| a × y | | | |
| $0 \times z$ | | | |

Numerical!

Let's test your calculator and ordering skills! Can you put these sums into numerical order? Use your calculator carefully! 6 7 and 8s

| 4 | С |) | 2 | |
|-----|---|-----|---|---|
| - 1 | | \ ~ | / | _ |
| | | , , | _ | _ |

$$2.64 \div 8 =$$

4.
$$7 \times 3 =$$

$$5.6 \times 8 =$$

6.
$$9 \times 5 =$$

9.
$$0 \times 6 =$$

10.
$$6 \times 3 =$$





<u>Fractions Activity 1 - Equivalent Fractions</u>

Remember - whatever you do to the top (numerator), you do to the bottom (denominator).

Complete the equivalent fractions:

Fractions Activity 2 - Simplifying Fractions

Simplify the following fractions by dividing by the highest common factor:

Activity 3 - Calculations Practice

Practise:

- 1) 12562 + 17265 =
- 2)10726 5287 =
- $3)135 \times 7 =$
- $4)138 \div 6 =$

Use & Apply:

- 1) 17823 ____ = 6253
- 2)____ x 6 = 384
- 3)15 x 10 = 100 + ____
- 4)240 ÷ 10 = ____ × 6
- 5)Beth and Mabel share £410 between them. Beth received £100 more than

Mabel. How much did Mabel receive?

6) Anna got £268 for her birthday. Ted received £165. What is the difference between the 2 amounts?

Reasoning:

1) My answer is 5,398. What's the question?

Create 3 addition calculations.

Create 3 subtraction questions.

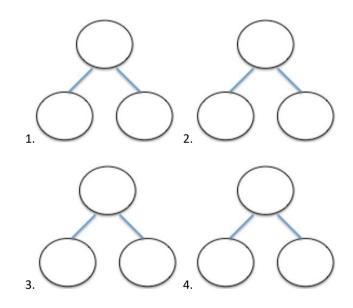
Did you use a strategy? Explain it.

Activity 4 - Calculations Practice

Practise:

- 1)163,245 + 273,622 =
- 2)726,519 327,988 =
- $3)12 \times 14 =$
- $4)296 \div 8 =$

<u>Use & Apply</u> - for each of the four questions above, correctly fill in the diagrams below:



5. These are the prices of tickets to a cinema.

On Saturday, 32 people go to see a film.

On Sunday, 67 people go to see a film.

Saturday: £16 per person

Sunday: £10 per person

How much money did the cinema make altogether at the weekend?

Reasoning: 3 6 7 3
- 14 8 2