

Summer 1 Home Learning W.B 11/05/20-22/05/20

Below are some Literacy, Maths and other activities for your child to complete over the next 2 weeks. We hope you have fun!



Please use the link below to complete the activities based on the story 'The Amazing Adventures of Max'-

<https://talk4writing.us5.list-manage.com/track/click?u=850ade91ae6869b5b51625991&id=d64a599910&e=b28e6578db>



Go on a RED word hunt around your house. Look in books, magazines, newspapers, yellow pages ect

no	go	was
into	she	he
I	be	you

Can you make a tally chart of how many of each word you find?

Watch the 'Crazy Critters' Video

https://www.youtube.com/watch?v=JuHg5oWF_mo

Did you learn something new about any of the Minibeasts?

Choose 3 of the mini beasts you have just learnt about.

Can you draw and write a sentence about each of them?

I know everyone is missing their friends!!

Can you write a letter to a friend telling them about some of the things you have been getting up to during your time at home?

Would you like to see your work published in a real book? Choose any topic you would like to write about. It can be ANYTHING! It may be about your favourite superhero/toy/princess. It might be some writing about your pet or sibling. Or even your very own story.

Send this piece of work to Ellison.d@welearn365.com

Subject: School Book. It can be a photo or attachment or post it to the school.

This will then be published in a real book! (last date to send 01.06.20)

<p>Create a slope to roll items down. Choose different items to roll down the slope.</p> <p>Can you describe how far each item rolls? Use the language: near, nearby, nearest, far, far away, close/closer, short/shorter, long/longer.</p> <p>Can you measure how far they roll? How could you measure? Steps? Ruler? Tape measure?</p> <p>Can you make your slope steeper or flatter? How does this change the distance the items travel? Is there anything else that affects how far they travel? E.g shape or different surfaces</p>	<p>Use large paper of chalk outside.</p> <p>Can you draw pictures of what you have done today?</p> <p>Use the labels first next and last. Tell an adult what you have drawn using the correct language.</p> <p>First I...</p> <p>Next I...</p> <p>Last I....</p> <p>Can you draw pictures of what you did at the weekend?</p> <p>Repeat.</p>	<p>Can you learn about the days of the week, months and the seasons? Could you create your own calendar? Click on this link and choose some of the activities to complete.</p> <p>https://www.thenationalacademy/online-classroom/reception/maths#subjects</p>	<div data-bbox="1585 103 1749 263" data-label="Image"> </div> <p>Click on the White Rose Math link on the class page. Click on summer term week 4 and 5 tabs.</p> <p>Watch the videos and select some of the suggested activities to complete.</p>
<p>"Maths Twister"</p> <p>Using pieces of paper with numbers 1-20 see if you can play "twister" with one or more members of your family! Take it in turns to say part of the body and a number sentence out loud</p> <p>E.g. "left foot, 4+2" You will then need to put your left foot on the answer !</p> <p>Have fun.</p>	<p>Can you try our maths investigation? We know that we have 2 hands with 5 fingers and 5+5 is 10 but how many other ways can you make 10 ? You can draw the different ways or use lego to help. Can you write the number sentences ?</p> <p>Extension - Take a look at the worksheet on number bonds - can you now have a go at completing it.</p>	<p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Choose one of the games to practise your doubling, halving or number bonds.</p>	<p>Look at the activities using the playing cards attached or create your own cards with numbers and pictures on.</p> <p>Can you order them 1-10?</p> <p>Get an adult to take one away. Can you spot which is missing?</p> <p>Take two cards away what is the total of the two numbers?</p> <p>Can you write the number sentence for adding or subtracting the two cards?</p> <p>Can you find all the cards that add together to make 10?</p>

Use sticky tape or masking tape (sticky side out) to create a bracelet. Go on a walk in your garden or local area can you find natural items to stick on your bracelet to decorate it and make a nature bracelet.

Talk about the items you collect

What patterns can you see?

What is the same/different about the items?



Use the link to make a bird feeder to feed the birds.

<https://www.bbc.co.uk/cbeebies/makes/bird-feeder>

Talk with your adult about the different birds that might visit your bird feeder. Can you research some different birds?

What is the same about them?

What is different?

Can you draw a picture of one of the birds and label it or write some sentences to describe it?

Play relay races.

Experiment with different ways of travelling.

Can you run/crawl/hop/skip/jump?

Add a ball or object.

Can you walk and throw a ball up and catch it?

Can you balance the object on your head and walk/run?

Can you use your feet to kick the ball?

Add obstacles.

Can you weave in and out of the obstacles?

Can you go under/over/in-between/through/inside the obstacles?



Using paper towel, plate, water and washable felt tip pens.

Fold a paper towel in half, like a card. On the front make a design and then inside add more details. Drop the paper towel into the water and see what happens!!



<https://abctodoes.com/wp-content/uploads/2020/04/image0.jpg>

Thank you for your support.

The Reception Team

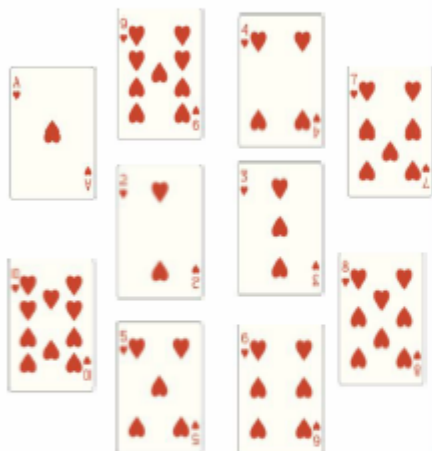
Can you fill in the missing number bonds?

$10 - _ = 1$	$_ + 9 = 10$	$_ + 7 = 10$
$2 + _ = 10$	$10 - 6 = ___$	$1 + 9 = ___$
$_ + 6 = 10$	$3 + _ = 10$	$10 - _ = 5$
$10 - _ = 8$	$_ + 8 = 10$	$10 - 2 = ___$
$5 + _ = 10$	$3 + 7 = ___$	$4 + _ = 10$
$10 - _ = 7$	$_ + 10 = 10$	$10 - _ = 4$

Practical Maths

123

Put the cards
in order.

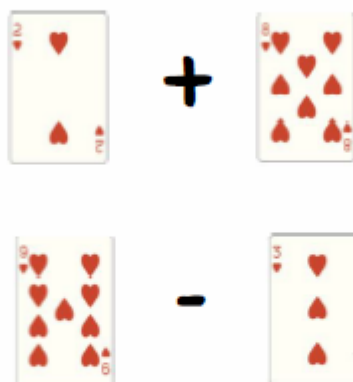


Classroom
secrets
EYFS

Lay out playing cards 1 to 10. Children to put the card in order from smallest to largest. Children to count the number of objects on the card, to see what comes next.

123

What is the
answer?



Classroom
secrets
EYFS

Children to pick two cards. For addition, count the total number of objects. For subtraction, discuss taking away the *smallest* number from the *largest*.



Play number
bond pairs.



Classroom
secrets
EYFS

Lay out playing cards 1 to 10 (the Joker card could be used as 0). Play a number bond pairs game. After each turn, count the total of the two cards. Does it equal 10?