Whitnash Primary School

Learning, growing and succeeding together

Year 3 Homework Menu - Autumn term



Science 1

Get a toy car. Choose four different surfaces (e.g. grass/wooden floor). Roll the car on difference surfaces. Is there more or less friction on each? Record your findings.

Science 2

Create a poster of things you do at home that involve pushes and pulls. Eg opening the fridge.

Science 3

Complete the science 'forces in action' worksheet.



Topic

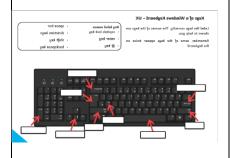
Cave paintings have been found in caves all over the world. Most of the paintings are of animals and hunters and are thought to be a way that Stone age people communicated. They used natural pigments which are red, brown, black and white. Use these colours to produce your own cave paintings. You can use the animal outlines attached below to help you, or research images online.

Topic

Research the sort of food that people in the Stone Age ate. They would have gathered berries and other naturally growing food. They would have also hunted and killed animals for meat. Once you have a list for foods that would have been available, create a menu for a Stone Age family. Think about how you can make it sound delicious!

Computing -Powerpoint

Complete activity worksheet of keys of a keyboard.



French

https://www.youtube.com/
watch?v=R3wcR1eGVfA

Try ask an adult Ca Va and respond. As an extension can you draw a conversation of two people asking ca va.

RE

Go to the link below and watch the story of Jonah and the Whale. Rewrite the story in your own words and add some illustrations. You could even make a comic strip instead. Think about what Jonah learnt in the story. How did his attitude towards God change?

https://www.youtube.com/wa tch?v=onnEaINBaGq

Music

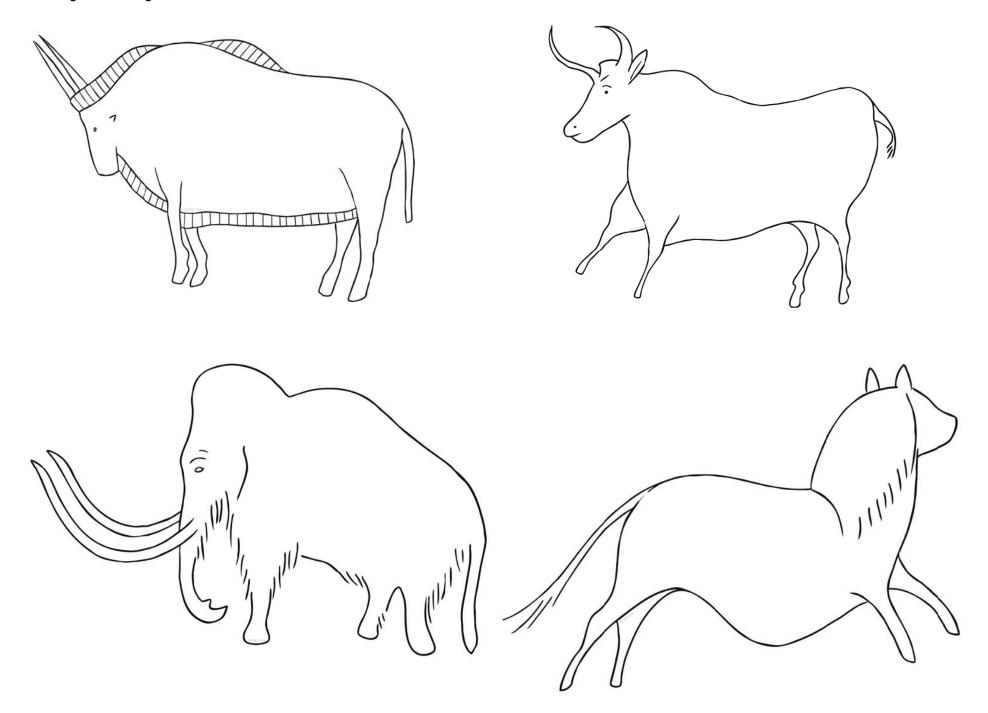
How many objects in your home can be used as an instrument? Eg elastic band pinging on a box or small stones in a box or bottle as a shaker.

PE - Three in a row

Use the support sheet attached to play this game. How to throw underarm:

Step forwards
 with one foot,
 releasing the ball
 from low to high
 using your
 opposite hand.

Reflection:
Why should we congratulate the winner of the game? How did you feel when your throws were successful?



Keys of a Windows Keyboard - UK

Label the keys correctly. The names of the keys are shown to help you.

Remember, some of the keys appear twice on the keyboard!

Key label names

- capitals lock key
- enter key
- @ key

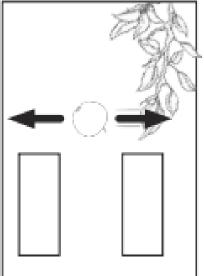
- space bar
- · direction keys
- shift key
- backspace key

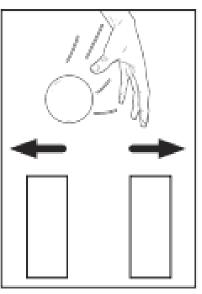


Forces In Action

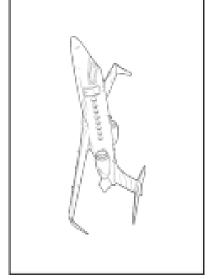
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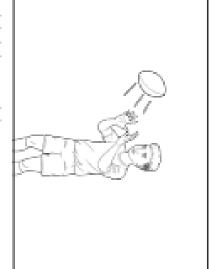
forces in the boxes. In the two pictures below, the arrows represent forces acting. Write the names of the





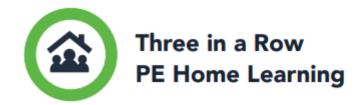
Draw your own arrows and label them to show the forces acting.





to show the forces acting. Draw your own pictures in the boxes below. Then label them and draw your own arrows

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Time to Learn:

- Each player has three targets that they place on the floor.
- Each player takes three steps back from their targets when throwing.
- Players take turns to throw an object towards their targets.
- · If a player hits a target it is removed.
- If a player misses they place a target which has been removed back in.
- The first player to hit all of their targets is the winner.



Can you challenge yourself to use the right

technique?

