



Reception Isolation Work Menu ~ Autumn 2 2021






The 'Isolation/Pod Closure' work is set through the 'Oak National Academy'- Maths & English links, and this grid focusing on other subjects.

The grid provides 10 learning activities based on Science, History, Geography, Art, Music & PE. There is enough for one activity a day over a maximum of two weeks (10 working days) 'Isolation/Pod Closure'

Remember ~ Children isolating, without symptoms, are well enough-and expected to- access work during school hours.

The school expects three pieces of work each day:

1 piece of Oak Academy Maths work, 1 piece of Oak Academy English work and 1 piece from another subject (this grid)

<p><u>Christmas stocking</u></p> <p>Draw a large stocking and fill it with things that you would hope for Christmas. You could draw any toys, games etc. you would like or any wishes you have. You could practise your scissor skills and cut things out of catalogues or print things from online. Have a go at adding labels.</p> 	<p><u>Diwali</u></p> <p>Follow the links and watch the 2 short videos about a family who celebrate Diwali. https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali</p> <p>Talk about the videos with an adult. <i>How does Jessica celebrate Diwali?</i> <i>What do you and your family celebrate and what do you do?</i></p> <p><u>Christmas counting song</u></p> <p>Follow the link and listen to the song 'Ten Elves in the Bed' https://www.youtube.com/watch?v=0_d-c75_RVA</p> <p>When you have listened to the song once see if you can join in with singing. You could get some figures/soft toys and a blanket so you can re-enact the song. You could also have a go at adapting the song and change the words to something different e.g. 10 reindeer in their stable etc.</p>	<p><u>Draw a map</u></p> <p>With the help of an adult draw a map from your house to school or your local shop. Draw any key features along the way e.g. trees, pub, church, park, postbox etc. Use your map to describe your journey.</p>	<p><u>Ice Experiment</u></p> <p>Place some plastic toys into a container or bowl full of water. Place this into the freezer and allow to freeze overnight. Experiment using different things to free the toys from the ice. You could try using: salt, cold water, warm water and tools to break the ice.</p> 	<p><u>Snowball target game</u></p> <p>Scrunch up some paper into balls and collect some containers/boxes of various sizes. <i>Can you throw the balls into the containers?</i> To challenge yourself stand further away. You could record your score and have different points for each of the containers.</p> 
<p><u>Make your own robot</u></p> <p>Raid your recycling and find boxes, tubes and lids to make your own robot. Think carefully about the different parts. Ask an adult to show you how to join the materials using tape and/or glue.</p>	<p><u>Traffic light game</u></p> <p>Talk about the following instructions and then ask an adult to choose some of these to say to you. We hope you enjoy this game and have fun moving in different ways!</p>  <ul style="list-style-type: none">• Red - stop• Yellow - run on the spot• Green - run around the area• Roundabout- turn around once• Change lane- change direction• Speedbump- jump and carry on• Low bridge- walk around low to the ground• Traffic jam- walk slowly• Reverse parking- walk backwards• Breakdown- lie down	<p><u>Crossing the road</u></p> <p>This half term we will be talking about road safety. Use the flashcards below to talk about what you should do to safely cross the road with an adult. Discuss the correct sequence that the cards should be in to show this.</p>	<p><u>Leaf picture</u></p> <p>Create an Autumn picture using leaves from your garden or from your local area.</p> 	

Think

about where you
should cross.



Stop

at the side of
the road.



Use your eyes and ears

to see any approaching vehicles.



Wait

until any vehicles
have passed.



Look and Listen

again to make
sure all is clear



Cross

the road. Keep looking
and listening

