

PSHE - Protective Behaviours and Growth Mindset

We will be focussing on how we can recognise our feelings and how to recognise when we do not feel safe along with developing our growth mindset.

RE - Focus 'Believing' - I will learn what different people believe about God with a study of Christians, Hindus and/or Muslims. **Further focus:** Diwali and Christmas

SCIENCE

Plants as food - What people need to survive, linked to Stone Age diet. Explore what plants need to survive and conduct fair test experiments based on this.

Forces and magnets - I will learn about magnets and compare and group objects on the basis of whether they are magnetic/non-magnetic

ART/DT Cooking - finding out where our food comes from, cooking and adapting a Stone Age recipe based on local produce.

Art - Finding out about Stone Age cave paintings and what they tell us about life at that time and recreating our own.

French - Learning basic greetings, colours and numbers in French.

PE - Fit4Schools will be delivering PE this term. The children will need their kits on a **THURSDAY**.

Music - Let your Sprit Fly Unit - Listening and appraising music and learning to perform.

Parent Curriculum Information Sheet Year 3

Topic: Stone Age

Term: Autumn

MATHS

Continuing improving our understanding of hundreds tens and ones, adding and subtracting these from any 3 digit number, with a focus on problem solving skills.

GEOGRAPHY

Aerial photography - looking at archaeological features of Skara Brea. **Map work** - looking at settlements linked to archaeological findings. **Land features** - Thinking about appropriate places to grow crops, including weather, soil type and location.

HISTORY

Time line - putting the Stone Age into historical context.

Life in the past - living conditions, food, hunting, art and communication at the time.

Archaeology - Using archaeology to find out about the past.

Suggestions for Parental Support:

We are finding out more about where our food comes from. Please encourage your children to be curious about where food grows and originates.

ENGLISH

Our author this term is Jeremy Strong. We will be finding out more about him this term.

Fiction writing - we will be focusing on developing character and narrative.

Recount - Writing based on going back and forward in time and describing the experience. **Non-fiction** - Reading and researching using non-fiction texts and websites.

Poetry - using rhythm and beat to write and perform poetry.