Whitnash Primary School

‘Learning, growing and succeeding together’

School Uniform Policy

1 Introduction

1.1 It is our policy that all children should wear school uniform when attending school, or when participating in a school-organised event outside normal school hours. We provide a complete list of the items needed for school uniform in our school prospectus.

2 Aims and objectives

2.1 Our policy is based on the belief that a school uniform:

- promotes a sense of pride in the school;
- engenders a feeling of community and belonging;
- is practical and smart;
- identifies the children with the school;
- is not distracting to learning;
- makes children feel equal to their peers in terms of appearance;
- is regarded as suitable, and good value for money, by most parents and carers;
- has been designed with health and safety in mind.

3 Jewellery

3.1 On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are earring studs in pierced ears, and small objects of religious significance. We ask the children either to remove these objects during PE and games, or to cover them with a plaster.

4 Extreme haircuts

4.1 The school does not permit children to have haircuts that could serve as a distraction to other children.

5 Footwear

5.1 The school wants all children to grow into healthy adults. We believe that it is dangerous for children to wear shoes with platform soles or high heels in school, so we do not allow this. Neither do we allow children to wear trainers to school; these are appropriate for sport or as leisurewear, but are not in keeping with the smart appearance of a school uniform. We require all children to wear the types of shoe described in the uniform list.

6 The role of parents and carers

6.1 We ask all parents and carers who send their children to our school to support the school uniform policy. We believe that parents and carers have a duty to send their children to school correctly dressed and ready for their daily schoolwork. Parents and carers should ensure that their child has the correct uniform, and that it is clean and in good repair.

6.2 If any parent would like the school to modify the uniform policy, they should make representation, in the first instance, to the headteacher. The school welcomes children from all backgrounds and faith communities. If there are serious reasons, for example religious objections, why parents and carers want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests. Similarly, should an item of school uniform prove problematic for a pupil with disabilities then parents and carers are invited to draw this to the attention of the headteacher. The school will not treat pupils with disabilities unfavourably.

7 The role of governors

7.1 The governing body supports the headteacher in implementing the School Uniform Policy. It considers all representations from parents and carers regarding this policy, and liaises with the headteacher to ensure that the policy is implemented fairly and with sensitivity.

7.2 It is the governors' responsibility to ensure that the school uniform meets all national regulations concerning equal opportunities, and that our school uniform policy is consistent with our policy on equal opportunities.

7.3 Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical.

8 Monitoring and review

8.1 When monitoring this policy, through its committee work, the governing body will:

- seek the views of parents and carers, to be sure that they agree with the policy, and support it;
- consider with the headteacher any requests from parents or carers for individual children to have special dispensations;
- require the headteacher to report to the governors on the way in which the policy is being implemented.

8.2 This policy will be reviewed by the governing body every three years or sooner if considered necessary.

Signed: Donna Ellison (Headteacher)

Date: September 2018