

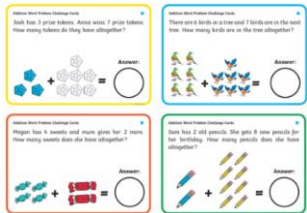


MATHS				
Sequence 1- Numbers within 15	1. Counting objects beyond 10 Ask an adult to say a number 10, 11, 12, 13, 14, 15 or if you have any number cards you could place these face down and choose one. You need to go and count the corresponding number of objects for each of these numbers. <i>Can you now put these groups in order from 10-15?</i> If you want to challenge yourself further you could continue this to 20.	2. Careful counting We would like you to practise your careful counting using 'The Gingerbread Man' pictures attached below. Please remember our careful counting rules- <i>1 number for each object, say the numbers out loud, cross each object out as you count it.</i> <i>How many of each of the following animals are there?</i> <i>Pigs, dogs, foxes, cockerels.</i> Can you write the number of each animal and also can you represent this number by counting out the corresponding number of objects too.	3. Comparing numbers You will need 3 figures/soft toys. Give each toy one number from 1-15. Count the corresponding number of objects for each number e.g. you could use Lego, counters from a game, pasta, marbles etc. Look at the objects and compare the numbers. <i>Who has got the most?</i> This number has the greatest value <i>Who has got the fewest?</i> This number has the least value.	4. One more/fewer game You will need <ul style="list-style-type: none"> 1-20 number line (attached below or you could ask an adult to draw one) A coin 2 small objects to use as counters Both players need to begin the game with their counters on the number 10. Take it in turns to flip the coin. Heads- you move your counter on 1 more. Tails- you move your counter 1 less/fewer. The first to the number 20 is the winner! Repeat the game starting your counters on different numbers.
	1. Guess my number You will need a number line 1-20 (attached below or you could ask an adult to draw one) A family member needs to think of a number and give you clues about the number they have chosen e.g. <i>my number is greater than 2 but less than 8</i> <i>My number is the same as the number of sides on a rectangle.</i> <i>My number is 1 less than 4.</i> Repeat and then you can challenge yourself further by swapping roles. You have to think of a number and give clues to your family member for them to guess.	2. Ordering numbers Write out the numbers 0-15 on some paper/card or you might have some number cards. Ask a family member to mix the numbers up- don't peek! Then see how quickly you can put them into the correct order. Ask somebody to time you and then see if you can get faster when you try again. To challenge yourself further you could use numbers to 20 or see how long it takes you to write the numbers in order!	3. Scoring game Play a simple throwing/target game. You could use rolled up socks that you have to try and throw into a box/basket. Each player will have 3 socks that they have to try and get into the box/basket and will then have to record their score using marks. Repeat and the first player to get to a score of 15 is the winner!	4. How many different ways? You will need 2 plates and some small objects to count. Count out 10 objects. You are going to be exploring how many different ways you can make 10. Split the objects across the 2 plates. All 10 objects must be on a plate. <i>How many objects are on each plate?</i> <i>How many are there altogether?</i> Now you need to split the 10 objects again but you can't have the same amounts on each plate. <i>How many different ways can you make 10?</i> Repeat with different numbers to 15. To challenge yourself further you could write the corresponding number sentences e.g. $2 + 8 = 10$ $6 + 4 = 10$

Commented [DJW1]:

Addition word problems

Have a look at the addition problems attached below and see if you can work out the answers. Remember your learning about addition from a previous sequence of learning. Use objects and/or a number line to help you find the answers.



Larger copies attached below

Measuring

Draw a small gingerbread person (about 5cm)

Use your gingerbread person to measure different objects around your home

e.g. *the book is 3 gingerbread men long*



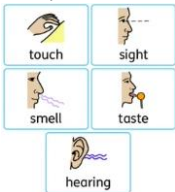
Which is the biggest/smallest object you measured?

Can you order your objects by size?

Additional ongoing maths activities

- Number recognition to 20
- Practise ordering numbers to 20
- Missing numbers- make a number line to 20. Ask an adult to remove a number. *Which number is missing?*
- Practise counting to 20 and then back to 0. You could begin your counting from different starting numbers
- Practise identifying the number that is 1 more or 1 less than a given number
- Practise your careful counting of objects- those which can be moved and those which cannot be moved e.g. dots on a piece of paper
- One- minute challenges e.g. *how many star jumps can you do in one minute? How many bricks tall can you build a tower? How many times can you write your name? etc.*
- You can watch 'Numberblocks' on BBC iPlayer

Please move on to the next page for the Literacy activities 😊

LITERACY				
Sequence 1- The Gingerbread Man	1. Reading the story Listen to Mrs Jennings read the story 'The Gingerbread Man.' You can find this on the school website on the Holly and Ivy class page- introduction to sequences of learning videos. Here is a link to an online version of the same story which you can watch and listen to https://www.youtube.com/watch?v=H0uV6nWxO-w Once you have read the story please answer the questions attached below.	2. Create a character strip <i>Can you put the characters in the order they appear in the story?</i> Use the pictures attached below to help you remember all of the characters. You can draw your own pictures or if you have a printer, print out the ones below and cut them out. Draw each character in the order they appear in the story. You can challenge yourself further by having a go at labelling each of the characters e.g. the red fox, the big cow etc.	3. Re-telling the story <i>Can you re-tell the story?</i> Use your character strip you made to help you. You could also make actions for each character which you perform as you are re-telling the story. Re-tell the story to your family or your teddies. You could ask an adult to film you re-telling the story and send it to grandparents, friends or even your teachers!	4. Reading Have a go at reading the sentences about the story attached below. <i>Can you draw a picture to go with each of these?</i>
	→	→	→	
Sequence 2- The Gingerbread Man (continued)	1. Role play activity We would like you to pretend to be the gingerbread man! You are going to phone your gingerbread mum and tell her about the crazy day that you have had. Before you make your phone call we would like you to think about your five senses and use these to help you describe your day. <div data-bbox="224 979 398 1171">  </div> e.g. <i>Hello mum. It's the gingerbread man you will never believe what happened to me today! I started off in an oven. It was so hot in there I had to get out!....</i> You might want to use your character strip you made to help you remember the different characters you met.	2. Describing the characters You are going to play a game where you will need an adult to describe one of the characters from the story and you have to guess it. Your adult must give 3 separate clues. 3 points are scored if you guess the character from the first clue, 2 points if you guess it from the second clue and 1 point if the character is guessed from the third clue. e.g. <i>it has 4 legs (3 points)</i> <i>it has a tail (2 points)</i> <i>it goes woof (1 point)</i> You can use your character strip to help you with this describing game. Perhaps you can then have a go at describing a character for your adult to guess.	3. Favourite part <i>What was your favourite part of the story?</i> Write at least one sentence telling us about your favourite part. Please remember to: <ul style="list-style-type: none"> • Sound out words • Use a sound mat so you can copy the letters you need (available on school website or make your own by writing the letters of the alphabet) • Leave a finger space between each word • Start your sentence with a capital letter and finish it with a full stop 	4. Design your own gingerbread person Use the attached template below or you could draw your own. Decorate your gingerbread person however you want. It could be a superhero gingerbread person or a princess. Have a go at writing a simple sentence about your gingerbread person e.g. <i>This is Max.</i> You could challenge yourself further and write some more sentences about your gingerbread person e.g. <i>This is Max. He has a red hat. Max loves to play football.</i>
	→	→	→	

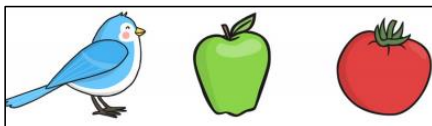
Secret words

For each box write the initial sound for each of the 3 pictures to create the secret word!

1.



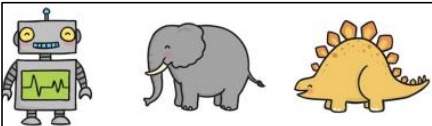
2.



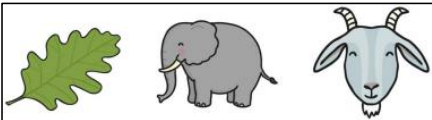
3.



4.



5.



If you want to challenge yourself further you could have a go at drawing your own secret words for somebody else to solve.

Two letter sounds/special

friends

The following sounds each have 2 letters which make one sound.

Can you make a list of words for each of these sounds?

ay, ee, igh, ow (as in *blow*) **oo** (as in *zoo*)

e.g. **ay** **ee**
play feet
way meet

You could add 1 or 2 words to each of your word lists every day.

Additional ongoing literacy & phonics activities

The scheme we use at Whitnash to teach phonics is called 'Read, Write, Inc.' They have a YouTube channel which is showing phonics lesson which you can access with your child for free.

Focus Sounds 22nd February- 6th March:

oo (as in <i>look</i>)- mon 22 nd Feb	ir - Fri 26 th Feb
ar - Tues 23 rd Feb	ou - Mon 1 st March
or - Weds 24 th Feb	oy - Tues 2 nd March
air - Thurs 25 th Feb	ay - Weds 3 rd March

The lessons for our focus sounds start on Monday 22nd February @9.30am on the YouTube channel (Ruth Miskin Training)

https://www.youtube.com/channel/UCo7fbLgY2oAcFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67

Each lesson is 10-15 mins long and available on the channel for 24hours. There is a link to view the full lesson schedule on the Holly and Ivy class page. It is at the bottom of the page, click the yellow button labelled 'Learning to read from home.'

Join in with the set 1 sound lessons if your child is unsure of these:

m a s d t i n p g o c k u b f e l h r j v y w z x

sh th ch qu ng nk ck- Special friends (2 letters which make 1 sound)

- Play I-spy- initial sounds or by sounding out words e.g. *I-spy something that sounds like c-u-p*
- Sing Nursery rhymes
- Practise writing your first name and surname
- Practise correct letter formation. You will find a letter formation guide, with the rhymes we teach the children for each letter, at the bottom of the Holly and Ivy class page.
- Please remember to read with your child frequently and log your comments on GoRead.
You can access our school reading scheme books through the Oxford Owl website

Literacy: Sequence 1- The Gingerbread Man

1. Reading the story- Questions to talk about



1. What animal did the gingerbread man come to first?
2. What did the gingerbread man sing as he was running away?
3. Why do you think he was running away?
4. How do you think he was feeling?
5. What would you have done if you had seen the gingerbread man running away from all of the people and animals?
6. Why do you think the gingerbread man thought the fox was his friend?
7. What is your favourite part of the story?

Literacy: Sequence 1- The Gingerbread Man

2. Create a character strip (ordering)



1.

2.

3.

4.

5.

Literacy: Sequence 1- The Gingerbread Man

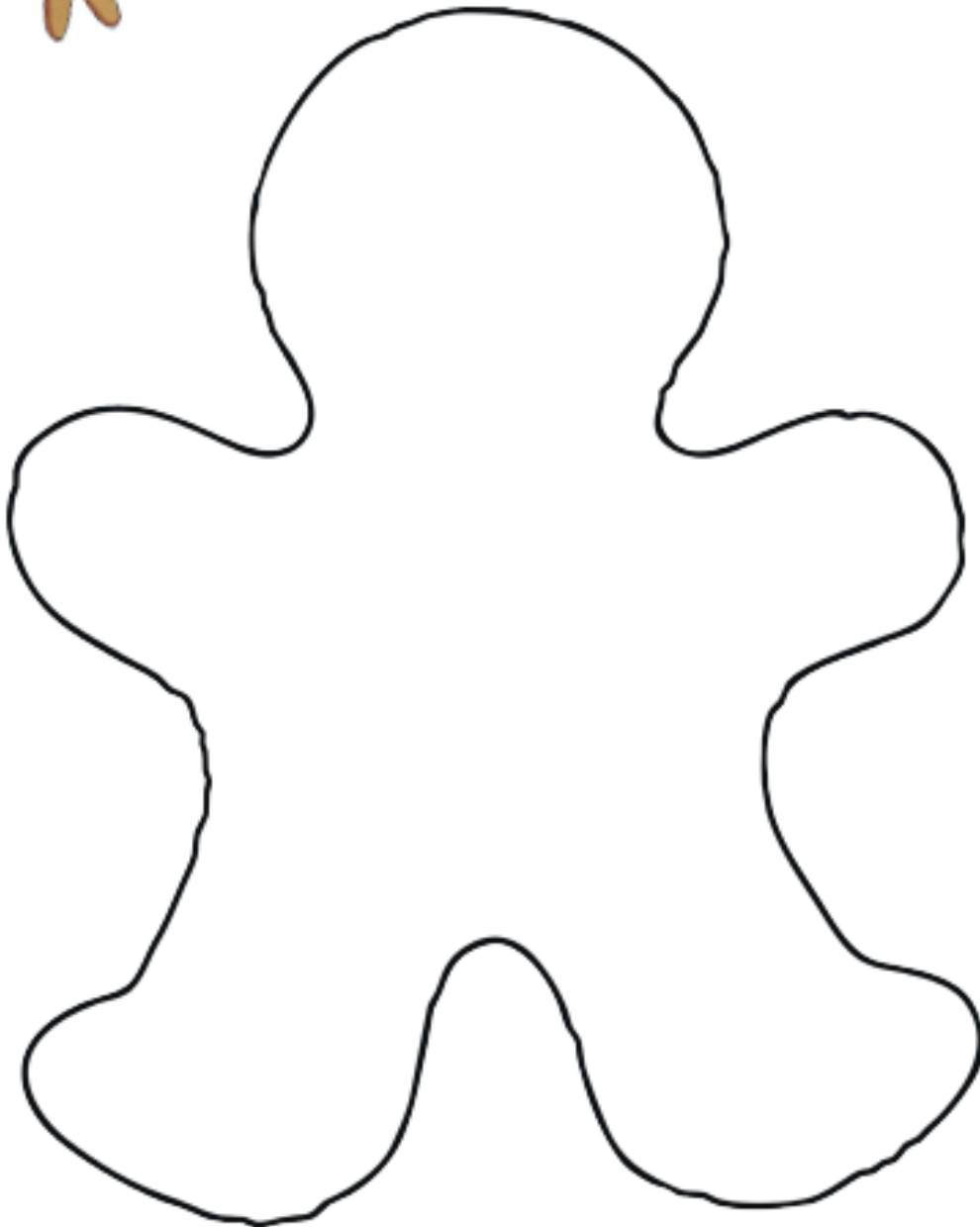
4. Sentences from the story to read

The red fox.	The boy can run fast.	It was hot in the oven.
The old man has a hat.	The boy likes to go to the park.	In the woods hid a fox.

Literacy: Sequence 2- The Gingerbread Man
4. Design your own gingerbread person template

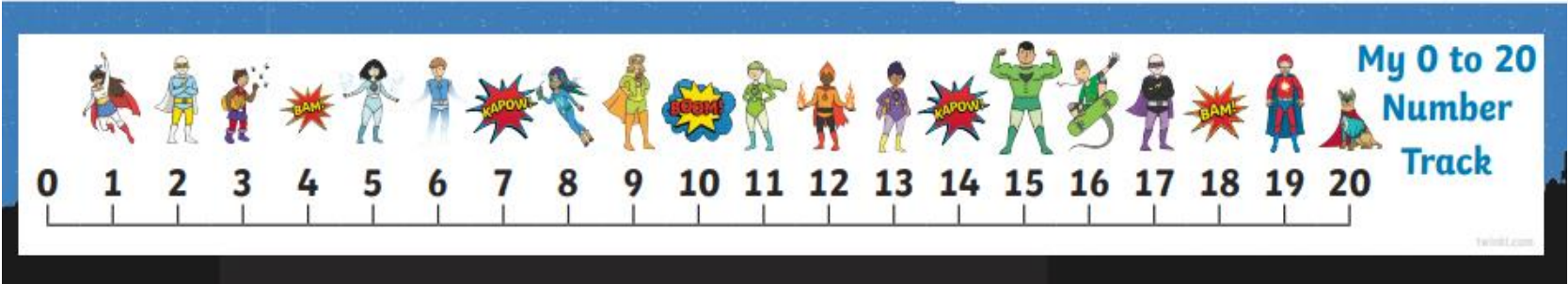
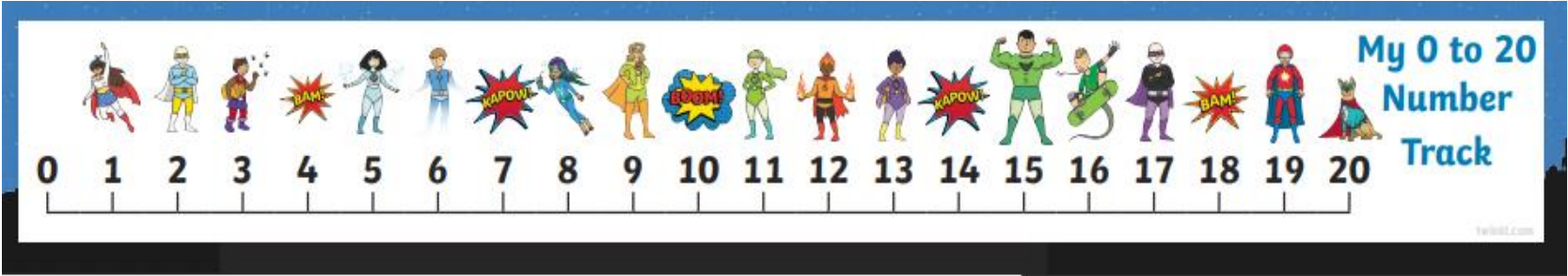


Design a Gingerbread Man



The Gingerbread Man I Spy and Count to 20





Maths: Addition word problems

Addition Word Problem Challenge Cards



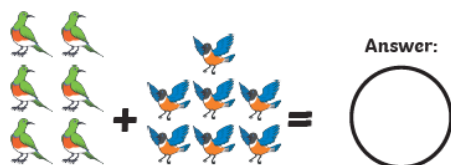
Josh has 3 prize tokens. Anna wins 7 prize tokens. How many tokens do they have altogether?



Addition Word Problem Challenge Cards



There are 6 birds in a tree and 7 birds are in the next tree. How many birds are in the tree altogether?



Addition Word Problem Challenge Cards



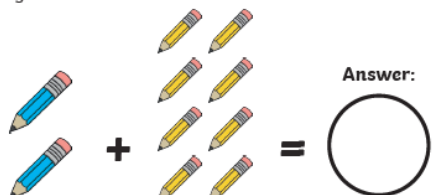
Megan has 4 sweets and mum gives her 2 more. How many sweets does she have altogether?



Addition Word Problem Challenge Cards



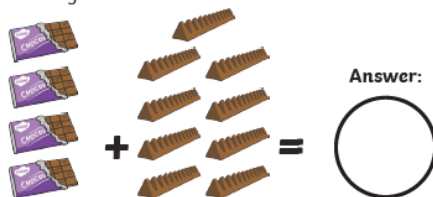
Sam has 2 old pencils. She gets 8 new pencils for her birthday. How many pencils does she have altogether?



Addition Word Problem Challenge Cards



Tom's dad has 4 chocolate bars and Tom has 9 chocolate bars. How many chocolate bars do they have altogether?



Addition Word Problem Challenge Cards



A dog has 5 sticks and finds 3 more. How many sticks does the dog have altogether?

