



**Whitnash Primary School**

**'Learning, growing and succeeding together'**

# **School Assessment Data 2016-17**



## School Data 2016-17

### EYFS

Overall on **average 67.2%** of children achieved a Good Level of Development in 2016-17. This compares to the national average of 67.3% (2015-16), 70.3% (2017-18).

The school result in 2015-16 was 63%.

### Key Stage 1 – Phonics

Phonics	Overall %		Boys %		Girls %	
	School	National	School	National	School	National
% achieving expected standard	69% 2016-17 (20/29 children) 73% 2015-16	81% 2016-17 77% 2015-16	67% 2016-17 71% 2015-16	78% 2016-17 73% 2015-16	67% 2016-17 67% 2015-16	85% 2016-17 81% 2015-16

This is a 4% decrease on the previous year. However, remains a 19% increased on 2015-16 data. (50% 2015-16).

### Key Stage 1

Subject	% of children achieving expected standard		% of children exceeding the expected standard (greater depth)	
	School	National	School	National
Reading	79% 2016-17 62% 2015-16	76% 2016-17 74% 2015-16	18% 2016-17 23% 2015-16	25% 2016-17 24% 2015-16
Writing	57% 2016-17 46% 2015-16	68% 2016-17 65% 2015-16	11% 2016-17 0 2015-16	16% 2016-17 13% 2015-16
Maths	71% 2016-17 62% 2015-16	75% 2016-17 73% 2015-16	21% 2016-17 0 % 2015-16	21% 2016-17 18% 2015-16

% combined of children achieving expected standard in Reading, Writing and Maths	
% combined of children expected to have achieved the expected standard in Reading, Writing and Maths	
School	National
57%	64% 2016-17

## Key Stage 2

### Actual TEST Outcomes

Subject	% of children achieving expected standard		% of children exceeding the expected standard (greater depth)	
	School	National	School (110 scaled score and above)	National
Reading	58% to be validated 65% 2015-16	71% 2016-17 71% 2015-16	21% 2016-17 12% 2015-16	25% 2016-17 19% 2015-16
Writing	75% to be validated 78% 2015-16	76% 2016-17 74% 2015-16	4% 2016-17 0% 2015-16	18% 2016-17 15% 2015-16
Maths	67% to be validated 39% 2015-16	75% 2016-17 70% 2015-16	4% 2016-17 4% 2015-16	23% 2016-17 17% 2015-16
SPAG	63% to be validated 65% 2015-16	77% 2016-17 72% 2015-16	13% 2016-17 9% 2015-16	31% 2016-17 22% 2015-16

% combined of children achieving expected standard in Reading, Writing and Maths	
School	National
50%	61%
30%	53%

% combined of children achieving higher standard in Reading, Writing and Maths	
School	National
0%	9%

## TEACHER ASSESSMENT

Subject	% of children predicted to have achieved the expected standard	
	School	National
Reading	77% (83%)	75% <span style="color: red;">71%</span>
Writing	69% (75%)	76% <span style="color: red;">74%</span>
Maths	62% (67%)	75% <span style="color: red;">70%</span>

% combined of children achieving expected standard in Reading, Writing and Maths	
School	National
58%	61%

**TEACHER ASSESSMENT  
EXPECTED - COMBINED:**

## School Performance Summary 2017:

Subject	Progress Score (confidence interval in brackets)	Average Scaled Score per Pupil	National average Scaled Score per pupil
Reading	<u>Average</u> -0.7 (-3.2 to 1.8)	102	104
Writing	<u>Average</u> +0.1 (-2.4 to 2.6)		
Maths	<u>Average</u> -1.6 (-3.9 to 0.7)	100	104
SPAG		101	106

