



Year 6 ~ Wider Curriculum Home Learning ~ Self Isolation/Pod Closure

SCIENCE -		PSHE - TRANSITION	RE	MUSIC
<p>Light</p> <p>In class, we have made a periscope linked to our learning on WW1 and 2 and Light.</p> <p>Draw a picture of a periscope and explain in your own words how it works and how we see an image.</p> <p>Include the vocabulary: light source, reflect, straight line, object, periscope, mirror, eye, pupil, lens, retina, optic nerve and brain.</p>	<p>Light - Shadows</p> <p>What is a shadow? How is it formed? How do shadows change their shape?</p> <p>Try to answer these questions:</p> <ol style="list-style-type: none"> 1. Why does the moon appear brighter at night? 2. How is a shadow formed? 3. What happens when light hits a mirror? 4. Does light only travel in a straight line or can it bend? 5. Why is the sun so important to life on Earth? 	<p>Bag of Concerns</p> <p>Year 6 is a very important year for you with lots of changes and soon you will be beginning your next chapter at secondary school.</p> <p>Draw your own style of bag or rucksack and inside it write down anything that may be worrying you or concerning you.</p> <p>Share these with your grown up or teacher to talk through. Then, draw another bag and inside it write down anything you are looking forward to about your transition to Secondary School - share and discuss these too with your grown up!</p>	<p>Religions of the World</p> <p>In RE, we are learning about the main religions of the world and their different beliefs.</p> <p>Choose 3 religions from the following:</p> <ul style="list-style-type: none"> • Christianity • Hinduism • Sikhism • Judaism • Islam • Buddhism <p>Find out their different beliefs, customs, places of worship, holy books, rituals...etc</p> <p>Design your own mini leaflet or write an information text detailing your learning.</p>	<p>Music and Me</p> <p>This term, our learning is focusing on inspirational women working in music and we will explore the theme of 'identity' and the various elements that shape us.</p> <p>Look at these four British female contemporary artists, with different cultural backgrounds and how they express themselves through music:</p> <ol style="list-style-type: none"> 1. Shiva Feshareki 2. Eska Mtungwazi 3. Afrodeutsche 4. Anna Meredith <p>What type of Music do they specialise in? Make notes on what you can find out.</p>
HISTORY/GEOGRAPHY - THE UK		ENGLISH/TOPIC	PE	ART
<p>Create a fact file on the United Kingdom.</p> <p>For each country, include information/pictures such as:</p> <ul style="list-style-type: none"> • Capital city • Population • Currency • Language • Cities • Rivers • Cultures • Famous monuments <p>And any other information you can find out!</p>	<p>Research a famous Castle in the UK - it may be a castle you have visited or one that you find interesting!</p> <p>Create a Non-Chronological Report detailing this castle; its history, geography, pictures, famous battles here or people who have stayed here.</p> <p>You could also research the different features of a castle and write and draw these too!</p>	<p>Find out about the Legend of Gelert the dog - it is a Welsh legend!</p> <p>Read this story and text map it to learn it off by heart and then re-write the story in your own words adding illustrations too!</p> <p>Extension: Investigate other Welsh, Scottish, Irish or English legends and do the same.</p>	<p>In PE at school, we are currently learning about Athletics and Rounders and we have been practicing catching and throwing.</p> <p>Using a tennis ball, find some space outside in your garden with a wall. Throw the ball gently at the wall and try to catch it with both hands cupped. Make it harder by then using one hand at a time, moving further away from the wall or trying to throw the ball higher. Practice with underarm and overarm throws. Then add in a partner and vary the distance between you!</p>	<p>What are the symbols of each country in the UK?</p> <p>England = a rose Wales = a daffodil Scotland = a thistle Northern Ireland = a shamrock/clover</p> <p>Find a detailed picture of each of these and produce your own drawing of them. Use chalks or paints or water colours to add colour and shading.</p> <p>Try to make it as real-life looking as possible!</p>